

USEFUL LINKS

- [Sport Fixtures](#)
- [Make a Payment](#)
- [Knox website](#)
- [Careers](#)
- [Assessments](#)



Year 9 French Excursion

Science

If you would like help with Science classwork, homework or revision you are welcome to attend Science tutorials held on Mondays in MO318, 3:30 to 5:00. A Science teacher will be in attendance to answer your questions and provide assistance.

EXCHANGE UPDATE

Please click [here](#) for details

UPCOMING EVENTS

Friday 28 July

Football - Knox V Barker under lights
2nds at 6pm, 1sts at 7.15pm

Tuesday 1 August

Education USA Seminar - KCC Auditorium
(12.50pm)

Thursday 3 August - 10

Art Show - Great Hall

See the full calendar in [Parent Lounge](#)

CONTACT

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[Year 9 page on the Portal](#)



FROM THE TEAM LEADERS

Over the coming 3½ years, the boys of the Class of 2020 are going to be applying for leadership positions which can be both exciting as well as daunting. It takes courage to expose oneself to the rigours of the application process and ultimately letting their family, peers and staff know the outcome. Unfortunately, in most cases there are many more applicants than positions available and there will be students who

miss out. In the immediate term, this will manifest next week when positions for the Junior Leaders Course are announced. As teachers and parents our role will be to guide and support those students who miss out on positions. For them, there can be feelings of embarrassment, bewilderment, disappointment and even anger. It is important that we teach the boys the valuable skills of dealing with their disappointment in their lives – after all, disappointments are part of everyday living. Overreacting, wanting to ‘rescue’ them, or even intervening behind their backs won’t help them develop this crucial life skill for their future. A few key tips that we can all utilise;

- Firstly, acknowledge the disappointment – let the boys talk through how they are feeling about their disappointment. It is a chance to listen rather than react.
- Help them to recognise the success of the other applicants – this frames them as fair sports and helps them to recognise friendship is more important.
- Encourage them to avoid losing their dignity by refraining from negatively posting on social media, putting others down, or disempowering their colleagues.
- Seek feedback and refine the process – we know it takes time to learn the process of interviewing and application writing. So, seeking feedback is always helpful.
- Finally, keep applying. Remind them that, yes, they may have been unsuccessful this time, but there are always more opportunities.

If we can support our boys in this way over the next few years, we are helping build that resilience, confidence and practical knowledge that they will need to succeed after Knox.

PHIL HENNIKER YEAR 9 ASSISTANT TEAM LEADER



FROM THE DIRECTOR OF STUDIES KNOX MIDDLE SECONDARY ACADEMY

Last Friday, Elevate Education presented a study skills seminar to Year 9 students. The feedback from students about the session was very positive and the presenters were thoroughly impressed with the manner in which our students engaged with the content. Students should now be considering if they could refine their study techniques. To complement the seminar, your son can now access additional materials, including practice papers and video tutorials, on the support [website](#). The premium content on the website is accessed by entering the password ‘rondo’. Please encourage your son to explore this website.

On Wednesday Year 9 students visited the Knox STEM Expo where they had the opportunity to hear how companies use STEM (Science, Technology, Engineering and Maths) in their businesses. Twenty-one companies had booths displaying their products and projects involving Robotics, Virtual Reality, Engineering, Drones and Defence Force training.

There was much animated chatter amongst the boys as they visited the booths and had the opportunity to test out the innovative products on display.

ELIZABETH RUFF DIRECTOR OF STUDIES KNOX MIDDLE SECONDARY ACADEMY