



THE *Thistle*

KNOX GRAMMAR SCHOOL MAGAZINE



ISSUE 02
DEC

20

Knox News Team

Roving reporters sharing the stories of Knox Prep

Combined Collaborations

Connecting our three campuses

Oratory Programs

Developing critical and quick thinking communication skills

Established in 1924, Knox Grammar School offers an innovative approach to education within a caring environment. Knox, a leading Australian day and boarding school, aims to develop children into young people of faith, wisdom, integrity, compassion and courage. Knox is a Uniting Church school and operates three campuses: Knox Prep (K-6 boys), Wahroonga Prep (Pre-K to Year 6 girls and boys), and Knox Senior School (Years 7-12 day boys and boarders).

ON THE FRONT COVER

Learning through play! Kindergarten students (from left): Stirling Elliott, Lucas Shiyang, Lachlan Nguyen and Aadhi Wickramasuriya.

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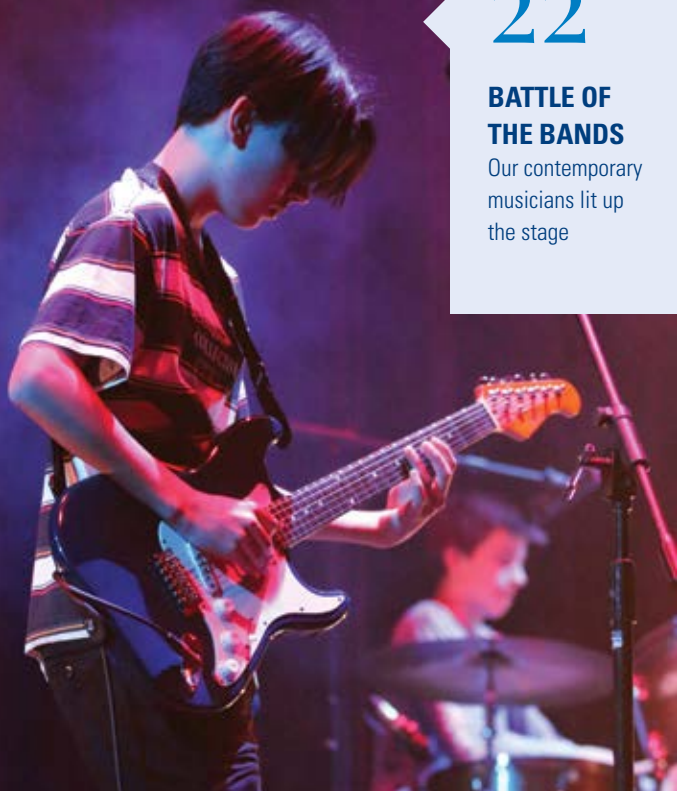
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SHAPING YOUNG Men and Women

“

I encourage
students to take
time to reflect
on just how
far they have
come in their
individual
journeys



**MR SCOTT
JAMES**

Headmaster of
Knox Grammar
School

Our founding Headmaster, Neil MacNeil, oversaw the growth of the School in the vibrant post war period, through the deprivation of the Great Depression and forward to the outbreak of World War II.

Throughout that period, MacNeil often spoke and wrote about a theme which endures to this day and which I believe has provided that solid foundation of a distinctively Knox approach ... "optimism".

At the height of the Great Depression, for example, he addressed the School with the following words: "... for myself, I maintain what has been called an outlook of reasonable optimism. To say that we might not emerge from this great economic collapse is to underestimate the courage of youth."

As we navigated through uncertain times in 2020, our students have shown that the worst health crisis in memory is no match for an optimistic and proud generation of young people. They have had to be flexible, creative and, at times, patient. To put it simply, our students have been tested and they have not faltered in 2020.

When we get through this crisis, I am sure that history will show that the world's young people helped to build a bridge from fear to hope and from confusion to understanding. The courage of our youth gives me confidence that young people can

manifest the best in humanity - and that is a light that will shine for generations to come.

As we approach the end of this challenging and completely unexpected school year, students, families and teachers have had to navigate uncharted waters.

I encourage students to take time to reflect on just how far they have come in their individual journeys; how many skills they now have and just how well prepared they are for their years ahead. When times get tough, students should look back on 2020 and realise that dedicated effort pays off in the end. This is a powerful sentiment to have in a school environment.

The one constant in times of uncertainty is family. I acknowledge the role that you as parents have played in nurturing your sons and daughters, giving them a moral code and the strength to reframe setbacks and move forward. By providing a supportive and loving environment, your children were well-equipped to

face up to ever increasing challenges. I would sincerely like to thank all parents for their on-going support this year as the School responded to an unprecedented situation.

To my colleagues who were propelled into a rapid transition to remote learning which affected almost every facet of a traditional school-based education, I offer my sincere appreciation. Due to circumstances, teachers were called upon to impart far more than the curriculum - they were instrumental in teaching life-lessons. 2020 has demonstrated that Knox teachers shape young men and women into people of substance and significance.

This responsibility represents a high calling. Great teachers know and live this. A profound education is always the sum of many parts and I would like to commend the teachers who serve and who have served Knox Grammar School and our students.

While the pandemic has been a challenging time, I have been heartened by the positive community spirit that has still managed to shine through in 2020. Knox recognises that every child is the product of a set of experiences and that the people involved in shaping those experiences, both at home and at school, have a huge amount of responsibility. This is a place of learning, our most human endeavour. We do it best together, cooperatively.

Although this year is just drawing to a close there is a real sense of anticipation about 2021... and our world is filled with promise.





Strong Governance

THROUGH AN EVOLVING LANDSCAPE



**MR SIMON
ROTHERY**

Chairman of Knox
Grammar School

I want to start by thanking and congratulating every member of the Knox community.

We all know that 2020 has been a year of profound and unprecedented challenges, and our students, staff and parents have responded positively, creatively and cooperatively, to minimise the impact of interruptions, new rules and restrictions. Nowhere has this spirit of defiance been clearer than in our Year 12 cohort, who have forged on with the HSC, taking the challenges of COVID-19 in their stride.

Parents, students and staff will have been exposed to a range of initiatives and special programs as we adapted to the moving landscape of 2020. But what is likely more opaque is what happens behind the scenes, particularly on the often dry question of school governance. This is as it should be - strong governance is considered and unobtrusive, which permits the School's leadership to make operational decisions with full authority.





In the background sits the Knox School Council - a diverse and passionate group of volunteers who are committed to transparency, accountability, stewardship, integrity and risk management. These are the hallmarks of successful governance.

We have led a very broad agenda in 2020.

As a team this year, we have undertaken a review of Council effectiveness and continued to improve our information flow, decision making and focus. While this is largely invisible, it is very important as the expectations and requirements of governance continues to change in society.

The Council worked in partnership with the Headmaster and the Executive to develop the 'Education for the Future' strategy that was unveiled at the end of last year during Presentation Day - it is deeply considered, progressive and goes beyond anything we have developed previously.

We continue to develop our 'global competency' strategy which will see Knox become a regionally recognised school for

creativity, critical thinking and collaboration. We want to build on the human skills that set apart our boys and girls and showcase what makes a Knox education different.

The Council has oversight on the enhancement of the physical infrastructure of the School to match our educational ambitions. This year we opened the Academy of Global Competency for Years 9 and 10, which completes the academy building strategy in the Senior School. You will see our investment settings change as we focus on developing the breadth, depth and quality of our curriculum and co-curricular programs.

As we head into 2021 and beyond, the Council is working with the Uniting Church to determine the best governance structure for the modern realities of our school. This is a topic you will hear more about over the coming months.

In conclusion, I would like to thank our School Council members — David Caspari, Tracey Cain, Anne Empson, Cathy Tunbridge, Jay Yoong, Mark Webb, Rick Seton, Matthew Dunn, Judy Tanna and Matthew Sherlock. This is a strong team of contributors who are working in the best interests of all our boys and girls - educationally, physically, mentally and spiritually.



“
We continue to
develop our
'global competency'
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and collaboration.”

Around THE GROUNDS



SERVICE LEARNING IN ACTION

Knox Prep boys participated in Jeans for Genes Day and raised more than \$2,300 for the charity.



WELL DONE TO EWAN HOUSE

Winners of the Knox Prep 3-6 Cross Country Carnival held at Gillespie Fields.



CREATIVE WRITERS

Congratulations to the following Knox Prep boys on their results in the NSW Education Standards Authority 'WriteOn' Writing Competition.

Jeremy Owen (Y5) gold for Stage 3
 Marcus Lin (Y4) bronze for Stage 2
 Dean Malouf (Y2) silver for Stage 1



Year 7 Egg Drop Challenge

Science students took part in the 'Egg Drop Challenge'; an experiment that examines the factors that may affect the safe landing of a spacecraft. There was much delight as boys utilised various methods to protect their precious cargo of a raw egg.





SUPERB SCULPTURES BY YEAR 4

In Visual Arts with Mrs Le Couteur, Year 4 boys have been creating animal sculptures inspired by the artworks of the Tjanpi Desert Weavers.



Ride with Richter

Thank you to everyone who took on a challenge for the Ride with Richter fundraising initiative in support of Alex 'AJ' Richter (Y12). After an accident on his mountain bike that resulted in a spinal injury, followed by months of hospitalisation and rehabilitation, AJ has met all the NESA requirements and has completed his HSC with the Class of 2020.



RECOGNISING RESILIENCE

A special boarding dinner was held by the Headmaster, Mr James, to acknowledge our resilient international boarders. They were joined by Boarding House staff and Head of Enrolments, Mr Gooding.



PIPES AND DRUMS

Congratulations to the boys who now form the 2020-21 Pipes and Drums Leadership Team, led by Pipe Major Aaron Erdstein, Senior Drum Major Cameron Gee, Lead Drummer (Drum Sergeant) Matthew Taylor and RSM Daniel Heazlewood-Lee.



WAHROONGA PREP SPORTS GALA DAY

Wahroonga Prep Sports Gala Day involved students across Pre-Kindergarten to Year 2 contesting sport activities and a cross country fun run.



Prefects 2020-21

Introducing the Senior School Prefect Leadership Team for 2020-21, led by School Captain Dominique Goddard and Vice Captains Thomas Goddard and Sebastian Henriksen.



AIMING HIGH

After more than 70 hours in the air and approximately 150 hours of ground study, Grant McAsey (Y12 2021) has achieved his Recreational Pilot Licence. Congratulations, Grant!



YEAR 6 CAMP

It was mud pie for lunch at Year 6 Camp held at Somerset on the Colo River.



OPENING OF WARRAWEE STATION LIFT

Chase Burch (Y9) and AJ Richter (Y12) joined State Liberal MP for Ku-ring-gai Alister Henskens to officially open the new lift at Warrawee Train Station.



OUTSTANDING ACHIEVEMENT

Congratulations to Mr James Brice (Head of Co-Curricular Performing Arts/Head of KAPA K-12) who was awarded Life Membership of the Band Association of NSW for his continuing contribution and service to the NSW music community.



ENCOURAGING CONVERSATION

Jasper White and Max Supple (Y7)
wearing silly socks and ties for RUOK? Day
to raise awareness for checking in on your mates.



Congratulations!

CUO Emma Woodcock has been appointed as the first female Senior Under Officer in the Knox Cadet Unit's history. Joining her from Ravenswood as part of the Regimental Headquarters 2020-21 is CUO Erica Baldry along with Knox students CUO Nicholas Shannon, CUO Cameron Gee, WO1 Flynn MacGregor and WO2 Nicholas Von Behr.



Passing Out Parade

Year 12 Knox members of the Knox Cadet Unit and Pipes and Drums were acknowledged and farewelled at the Cadet Passing Out Parade held on 21 September. A simultaneous ceremony was also held at Ravenswood School for Girls.



HOUSE ACTIVITY DAYS

Boys having fun while earning points for their house was the focus of the Year 7 House Activity Days.



BOOK WEEK

With this year's theme of 'Curious Creatures, Wild Minds', Book Week at Knox Prep saw plenty of creative costumes and colourful characters take the field. Year 4 students, Alvin Alford and Jai Ananda, paraded as Pinocchio and Chegwinn Toffle.





FAREWELL AND GOOD LUCK TO THE CLASS OF 2020!

Year 12 students were farewelled at the end of Term 3 with a variety of events to celebrate their time at Knox including Back to the Prep, Farewell to the School Assembly, House Carnival Day, Final Chapel Service and the Year 12 Valedictory Assembly. Our very best wishes to the Class of 2020.





Persuasive Speakers

TAKE THE WIN

ALLEN CHEN

Year 12 student

MISS LEAH MERCIER

Coordinator of Oratory Programs

It can often be frustrating when individuals outside of the activity articulate their beliefs that public speaking and debating is merely the domain of the orator - only politicians, lawyers and journalists require any study of oral communication. Yet the variety of career aspirations that exist amongst the mass of students that participate in debating teaches a different lesson. In an increasingly technological and interconnected world, the importance of critical and quick thinking, of clear and confident communication, of broad and insightful knowledge on a variety of world issues, has never been more prominent in society. As younger generations continue to be integrated into an age of infinite information, the skills that public speaking and debating can nurture can only increase with time.

As the companies of the future continue to develop cooperative workplaces and encourage the combination of individualised thought, the ability to articulate arguments and thought in a team setting has also become more important. Our debaters develop their teamwork abilities for hours on end every week, leaving them well prepared for future collaboration and negotiation settings.

The Knox Debating Program engages in a plethora of contemporary issues. In no more than an hour, teams of three or four prepare three speeches on one side of a debating topic that range from politics to the criminal justice system, demanding effective problem solving and collaboration amongst students in a time-pressured environment.

Through weekly trainings with highly qualified coaches, students initially learn the basics of argument-making and delivering effective, persuasive speeches, before moving to more sophisticated skills such as win conditions and impacting benefits and harms. This equips students with communication and critical thinking skills important to weekly inter-school debating competitions held every Friday evening.

The debating teams at Knox are comprised of boys with massively divergent levels of experience in debating. Some, like the members of our First team, have been debating at incredibly competitive levels, with previous championships under their belt and representative honours in past competitions. Others had never debated competitively before this year. What united them was ambition around the goal of making 2020 a successful year.

Rigorous online training and debates set up by the coaches allowed students to continue to develop their skills. This, along with the continued commitment of debaters across all year groups, culminated in Knox winning the CAS Debating Shield, awarded for results across all year groups, for just the second time in history. Special congratulations must go to the 9A team, who completed the season undefeated, and the Senior A and C teams and the 10A, 9A, 8A, 7A and 7B teams that all won their individual division.

“The Debating Program has inspired in me the need to go beyond my comfort zone - to put aside personal doubts on speaking in front of crowds, and broadening my perspective on the world to gain new insights and opinions on the world. Debating has been an engaging and enjoyable experience, and I would highly recommend all students to seek out this amazing opportunity at Knox. This year's success was a fulfilling way to cap off six years in the Debating Program by leading the School as part of the First Debating Team to such historic achievements.”

– Allen Chen, Year 12 student

Finally, we congratulate the First Debating Team for winning the CAS Debating Trophy this year. Such achievements are further capped off with the selection of William Choi (Y12), Dhruv Hariharan (Y11) and Samuel Druce (Y11) in the CAS Representatives Debating Teams.

As we prepare for the 2021 season, we invite any inexperienced but enthusiastic participants to come along and join the team and be ready to pick up the gauntlet left by the Class of 2020.

STORIES FROM OUR Second Semester



CELEBRATING LEARNING

**Mrs Mary-Mae Burton,
Kindergarten Team Leader**

The first year of school for our 2020 Kindergarten boys has not been what anyone expected, so celebrating 100 days of school was especially important and significant this year. 100 days of school marked a special opportunity to reflect upon and celebrate a big milestone in the boys' first year of their schooling at Knox Prep.

Kindergarten at Knox encourages wonder and the boys' curiosity has kept growing as they've settled into school. They have participated to their fullest while learning so many new and exciting concepts. All the while they have showed great flexibility, adaptability and resilience.

All Kindergarten boys were excited about our special day of celebration with activities to mark the occasion and reflect on our '100-day' learning journey so far. The boys were greeted by their teachers dressed as centenarians before launching into activities showcasing the number 100. We explored what 100 looks like, making collections of various objects including: 100 grains of rice, 100 pencils, 100 packing beans and 100 Paddle Pop sticks.

The boys showed they were 100 days fitter and stronger by completing 100 exercises. We created pictures from using the number 100

and made fun '100' glasses and crowns to mark our special event. The boys had fun making themselves look 100 and writing about what they think it will be like when they are 100.

It was a fun celebration to showcase 100 days of school and that the boys are certainly 100 days' smarter!

SCIENCE WEEK

**Miss Nadine Smith,
Year 1 Team Leader**



One of the highlights of Term 3 was Science Week. Our day was the perfect provocation for our new Knoxigations inquiry, 'Foods from Farms and Factories'. Students were challenged to explore the Earth's oceans and investigate what resources could be farmed as a sustainable source of food.

Year 1 participated in a variety of hands-on activities which challenged them to think about the ocean and how it provides us with food.

One of our activities was to explore a variety of types of ocean farms. We investigated what type of foods these farms produce and asked how it is grown, how it is harvested and how this type of farming help our oceans. The farms we investigated were seaweed, fish and oyster farms.

Following this investigation, the boys had to design and make their own ocean farm.

Another one of our activities allowed the students to explore pollution in the Earth's oceans. The boys were challenged to help others understand the effects of pollution and waste in our oceans and empower them to know what can be done to counter those effects. In particular, we looked at how oil pollution can affect our oceans and our food sources. The boys created their own ocean environment in a jar and investigated what happens when oil is added to water. We then added sea animals and food to our oceans to demonstrate the consequences of this type of pollution on our marine life and food supply.

Our final activity was taking a Virtual Reality tour of our oceans to explore fish and seaweed farms, reefs and ocean areas. Following this exploration, boys were given a task to imagine what their sustainable habitat might look like. Using CoSpaces, they designed a model of the sustainable ocean farm habitat, accompanied by text about what their chosen habitat might need, now and in the future, to grow and survive in the ocean.





STOMPING OUT WASTE

Miss Sarah Beaumont-Jones,
Year 2 Team Leader

In support of the Knox 20-1 Recycling Program, Year 2 boys have taken up the challenge of 'stomping out waste!' Students who committed to giving up their lunch and recess times were awarded the very special leadership role of Eco Monitor. They have taken on this position with enthusiasm and incredible commitment, signing contracts promising to promote, provide support and educate fellow students in their understanding of the importance of recycling. Boys were presented with badges as a symbol of their dedication to keeping the School and Earth clean.

"I love being a Knox Eco Monitor because I am able to teach people which bin to put their rubbish in and this helps the world, so the rubbish isn't dumped in landfill," said Albert Xiong.

Lunch and recess turned into recycling challenges with the superhero Eco Monitors ensuring that Kindergarten, Year 1 and Year 2 boys knew exactly which bins to use to dispose of their waste. The most amazing aspect of this initiative was the conversations heard filtering down the halls such as "it goes in the blue bin" or "please turn off the lights to save electricity". The boys really took ownership of their responsibilities and should be incredibly proud of their efforts to ensure the success of this program.

The Stomp Out Waste Program integrated seamlessly with the Year 2 Knoxigations unit, 'Sustainable Solutions'. It provided students with authentic opportunities to use their knowledge of the dangers of single-use plastic to persuade their peers to make wiser choices when disposing of their rubbish.

“

I enjoy helping the
Kindergarten boys
so that they can learn
to put the rubbish
in the right bin so
we can help save
the environment.

– Zachary Chen, Year 2 student

Well done to Year 2 - your diligence in helping to 'stomp out waste' protects our Earth for future Knox boys.

"You can recycle many forms of plastic but if we don't recycle, our world won't look clean and the habitats of our animals will be destroyed," said Eric Jeong.

SPREADING KINDNESS

Mr Glenn Stephenson,
Year 3 Team Leader (Terms 1-3)

Society encourages us to be kind to those around us, treating others just as we would like to be treated ourselves. Every day, we reinforce this message of kindness to the Year 3 students as it forms an integral part of the School's Code of Conduct.

In his paper, 'Not-so Random Acts of Kindness: A Guide to Intentional Kindness in the Classroom', John-Tyler Binfet writes about the benefits that come from performing intentional, kind acts. These benefits include developing perspective-taking, increased social membership, and a vehicle for encouraging kindness within the school environment.

As a year group, one of our aims is to spend more time on promoting kindness rather than dealing with unkind acts. Within each classroom, students have been given opportunities to identify acts of kindness from others by writing anonymous cards and placing them in 'Hey You!' boxes. The impact of these cards, when they are read aloud to the students, is extremely powerful.

Giving students agency over their conduct is also crucial to consistently sustaining kindness amongst the boys. In light of this, the first long-awaited 'Kindness Committee' meeting was held in Term 3. The student volunteers were presented with data from a comprehensive kindness survey previously taken in the semester. From these results, the boys maturely set goals for future committee meetings and eagerly thought about initiatives that would help them to reach these targets. Their suggestions were perceptive and easily achievable. Overall, it was incredibly pleasing to see the manner in which students embraced this opportunity to put their ideas directly into action and assist in spreading kindness throughout Knox Prep.





INVESTIGATING THE WORLD AROUND THEM

**Mr Jared Rastall,
Year 4 Team Leader**

Through the Knoxigations unit, 'Thriving communities in growing cities', boys explored population patterns and trends to consider why people live in certain places. Our boys represent more than 25 suburbs that span right across Sydney. Despite the diversity of suburbs and locations, in every instance our boys identified characteristics of equal importance: the provision of a variety of services and facilities and a consideration for those around them; their neighbours and their environment.

Focusing on their own communities, the boys looked at how neighbourhoods represent a microcosm of the wider city of Sydney. They then expertly redesigned and enhanced their neighbourhoods by considering the needs of the community by reviewing Australian Bureau of Statistics census data. They also considered how they could support some of the United Nations Goals for Sustainable Development.

Year 4 boys explored an African case study to consider 'push and pull' factors for urbanisation in developing countries and to identify and understand the importance of careful urban planning. This complemented our novel study, 'The Boy who Harnessed the Wind' by William Kamkwamba and Bryan Mealer. Set in Malawi, the boys learnt about the power of curiosity, perseverance, hope and love of learning through the main character, William. Through our learning about Africa, we discovered a trending dance challenge, the 'Jerusalem Dance Challenge' and enjoyed busting some moves whilst promoting the messages of unity, joy and hope to the wider School community.



YEAR 5 POETRY RECITAL

**Mrs Tammy Paterson,
Year 5 Team Leader**

As part of our Unit of Inquiry, Year 5 began its poetry study in Term 3. In Australia's history, poetry was utilised as a great way to tell a story. Tales were often told around a campfire and then passed on to the next generation. As part of this poetry study the boys were set a confronting challenge. Primarily, our Year 5 boys chose a poem written by a famous Australian poet which they would then recite and perform in front of their peers. The holidays proved a great time to learn and memorise their poem which meant they could then use class time to refine their recital skills. It was pleasing to see their confidence blossom with every practise and by the end, many felt ready to perform. The boys initially worked in pairs and used the criteria to give each other feedback. The boys were assessed in front of their class with some then selected to perform in front of the year group.

A poetry recital is a challenging yet rewarding experience; quite different to presenting a speech, where the boys are learning to use a variety of techniques such as pause or volume to enhance certain aspects of the poem or to generate suspense. The Year 5 boys learnt how to best perform to share their story.



To be able to engage an audience through story telling is a critical skill that can be transferred to a variety of roles outside of school. Through our poetry analysis unit, the boys have discovered how the Australian identity has been portrayed and changed over time.

The Year 5 team were bursting with pride at the poetry recitals where we heard stories of bushrangers, hardships and courage. Pleasingly, a large number of boys also chose to have their poetry recital filmed with many finding it to be an extremely demanding yet thoroughly rewarding experience.



COLOUR SPLASH RUN

Mr Liam Flanagan,
Year 6 Team Leader

After a tumultuous year with the boys unable to attend many scheduled events, it was such a wonderful experience for the Year 6 boys to be a part of the first ever Knox Colour Splash Run. The sun was shining brightly, and the birds were chirping merrily as the boys excitedly lined up in the Amphitheatre waiting for the fun to start!

The course involved a lengthy lap around both Yeldham and Ireland Fields, with several obstacles for the boys to progress through. These involved running through tyres, crawling under the camo net, jumping over the hay bales and performing a class dance to a song of their choice - all the while being pelted with every colour of the rainbow by the very eager teachers in charge of throwing the colour satchels at the boys as they ran through. The pure joy on the faces of the boys was priceless as they ran through in record time!

The Colour Splash Run was such a magnificent experience for the boys and the smiles on their faces as they ran through the obstacles was a sight to behold. These were memories which the boys will treasure forever, and we were so grateful that the boys were able to experience



such an exciting event. The day culminated in a colour blast as the boys threw the colours over their heads for one final colour splash! Suffice to say, there were some colourful hairdos coming into school in the weeks after.

A big thank you to the groups of Year 6 parents who assisted with the set-up of the obstacles, giving up their Sunday to come to Knox Prep to ensure that the day would run smoothly. We know the boys and staff were so very appreciative of their support.





KNOX PREP CONQUER

The Premier's Reading Challenge

MRS JO WHEATLEY

3-6 Library and Information
Services Teacher - Stage 2

2020 certainly brought about many trials and changes to our world, but it did not stop our Prep boys from reading. This year, we had 99% of boys at the Prep School complete the 2020 Premier's Reading Challenge. A mammoth effort and a Knox Prep first!

The Premier's Reading Challenge (PRC) is a reading program initiated by the NSW Government and is open to all NSW school students. The PRC enables students to experience a range of quality literature, while encouraging a love of reading for leisure and pleasure. It is not a competition, but a challenge to each student to read, to read more and to read more widely. This year, we set term challenges to encourage our boys to read a wider variety of texts; including visual literacy, fiction, non-fiction and graphic novels.

Ursula Dubosarsky, the 2020-2021 Australia Children's Laureate, believes that libraries are a palace filled with a wonderful selection of books that richly feed imaginations and appeal to all children. Children need access, exposure and opportunities for reading to develop and nurture a lifelong habit of curious, adventurous reading.

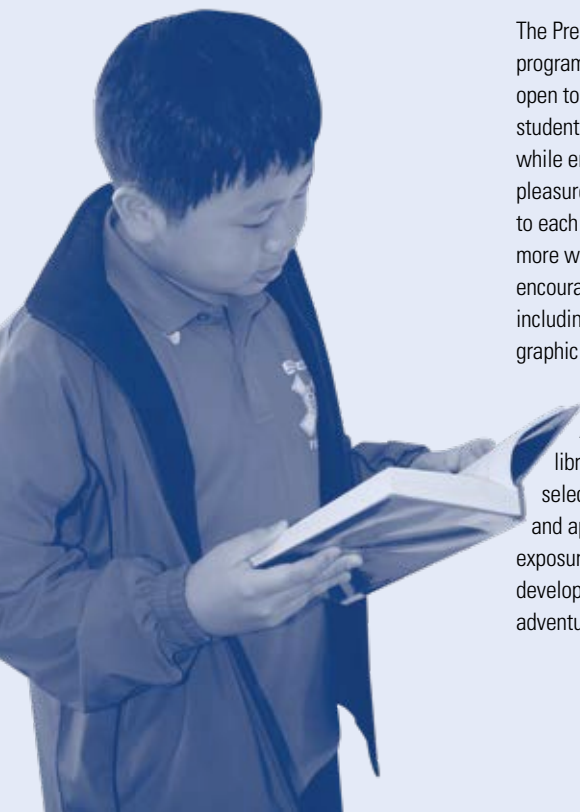
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Today a reader,
tomorrow a leader.

– Margaret Fuller

Our Prep libraries aim to foster and enhance a love of literature and reading. The boys have access to almost 20,000 fiction and non-fiction titles in our K-2 Literacy Centre and 3-6 Library, as well as over 1,300 eBooks from our online databases, Sora and World Book Online. In addition to the boys' interests and needs, these resources support and further enhance our Knoxigation units and the Accelerated Reader Program for boys in Year 3 to Year 6.

Reading is dreaming with your eyes open.
Between the pages of a book is a wonderful place to be.



Knox Prep News

YOU'LL HEAR IT HERE FIRST!



“

... as we always say;
be kind, keep smiling
and have the best
week ever!

– Knox News Team



Interested
in more...

Watch the Knox
News here

MR JASON MILNER

Prep IT Integrator

To acquire a skill or the knowledge of something, it should be experienced in full to allow students to gain the necessary understanding. For students who are interested in journalism, TV or film, being a part of the Knox News Team within the Year 6 Student Leadership Portfolio at Knox Prep is a way to gain a holistic overview of this career type.

Each week the keen students who are a part of this group work as a team to produce an eight minute news bulletin. We first meet to discuss upcoming events which could be reported upon over the coming week. Following this, groups of students pair up to make the reporting team for each story. These students are responsible for setting up interviews, researching about the necessary content, filming and editing the

final product. We then work as a whole crew to film the anchor introducing the episode and each story.

Throughout this process, students are practising and employing a wide range of global and career based skills. From working in a collaborative environment with the necessity for professional communication with staff, to diving into research, editing film, writing scripts and controlling audio, vision and lighting, these students certainly develop expertise and a wide skills set.

Throughout this program, students have brought innovative ideas to the table with many of them being used throughout the project. So far, two of the concepts they have developed include the introduction of audience interaction through quizzes and activities and 'The Roving Reporter'. The latter segment has been particularly powerful and focuses on giving students in all year groups journalistic experience through the sharing of one of their passions or interests.

As they develop their skills through this process, students learn about the impact of their journalistic approach and see the importance of reporting ethically, taking feedback and changing their approach as needed. It is great to see students waiting

eagerly for responses from the public through Facebook and hearing from their teachers and peers in the playground.

This leadership portfolio has had an enormous positive impact on students and the noticeable growth within their self-confidence has been incredible. This has been a result of interacting with others via interview, organising interviews and seeing themselves delivering important events on the big screen.

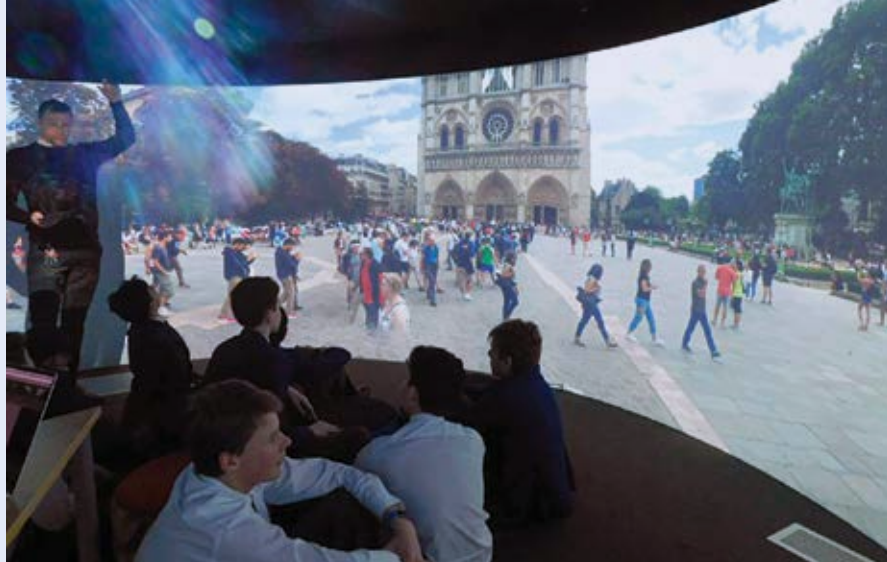
We look forward to sharing more of the stories of Knox Prep!



Future Ready

MR MICHAEL BEILHARZ
MR MARK KELLY
ICT Integrators





The iHub at Knox is a new initiative that allows students to deeply engage in their passions. It is a place where boys can ideate, where they can hypothesise and learn, develop solutions and iterate these ideas into viable products.

The goal of the iHub is to help students and teachers become confident users of technology and to take this confidence into their own classrooms and explore ways to enhance the work they are delivering.

One of the iHub's learning resources is the Igloo, better known as the Immersive Learning Space (ILS). The ILS is a 360 degree cylinder that projects VR objects and 360 degree video. One of the benefits of the Igloo is that it can take you to places that are impossible or difficult to visit. From experiencing a walk past the Eiffel Tower, diving with tiger sharks or travelling through the solar system, the ILS places you right in the middle of immersive learning environments.

Research suggests that Virtual Reality (VR) can be an accurate way to explore real-world problems. As VR allows extreme close-up examination of an object, it gives the opportunity for insights based on new perspectives.

Recently, various departments have used the iHub's ILS to give students a chance to view landscapes, immerse themselves in foreign landmarks and view virtual worlds made in Unity. Year 9 Geography used the ILS to learn about biomes. They immersed themselves in tours of deserts, rainforests and deciduous forests. Commerce and the iHub team developed a VR field trip. Students usually travel to Westfield Shopping Centre to analyse its layout from a practical and business viewpoint. The ILS allowed the students to conduct this research without the need to leave the School. Likewise, several Science classes have used the iHub's Virtual Reality resources including our Lenovo VR Headsets to explore the Aurora Borealis and Aurora Australis (the northern and southern lights).

“
The VR headsets
allow us to immerse
ourselves in a modern
experience and the
iHub creates a
360-degree video
that is incredibly
educational and cool

– Dean Xue, Year 7 student

Students can also make their own learning objects which can be viewed inside the ILS. This is a great opportunity for the boys to showcase their creativity, learn to code and interact with new immersive technologies.

Students have used the iHub green screen area to place themselves into interesting and creative locations in the study of languages. Year 9 students practised their French as television weathermen while others spoke about why they chose to study languages here at Knox. In the background of their pieces they showed the highlights of Japan, Germany, France and China.

The iHub also provides students with access to various robotic resources. The Languages Department have used our EZ Robots for language coding tasks.

These tasks involved students coding a simple program to have their robot conduct movements while playing pre-recorded German phrases. The boys recorded the phrases using GarageBand and imported them into the robots. Completion of the task took two lessons. During the first lesson, students learnt about some basic coding principles and were taken through a code tutorial in the iHub Zoom classroom. It was great to see the enthusiasm continue with students coming to the iHub to explore the robots' functionality during their lunch breaks.

One of the main benefits of educational robotics is its potential to inspire curiosity and creativity in students. According to Zawieska and Duffy, 'Social robots are unique in that they can engage in human-like social interaction with humans'. Our new bank of EZ-Robots and EV3 Lego Mindstorms cater for beginners through to advanced users. From programming the robots to complete simple movements to powerful AI plugins that will allow voice and face recognition and even the ability to do backflips and somersaults, these versatile robots easily cater to all levels of ability and interests.

Most recently, students were engaged in building and operating VEX robots for competition against other schools. The boys were tasked with using the robots they had developed to collect large plastic spheres to be placed in cylinders around the edges of a square course. Students worked in groups to design and program these robots with great success.

The iHub is a truly unique space for boys to learn about and work with some incredibly exciting technologies. Whether they have an interest in Artificial Intelligence and Robotics, 3D printing and prototyping, gaming design and construction, videography or virtual reality, the iHub can give them opportunities to be creative and develop skills that will be invaluable to them in their future working lives.

Battle OF THE Bands

MR ROB EWAN

Contemporary
Music Coordinator



This year's Battle of the Bands (BOBs) took place in the state-of-the-art Wenkart Theatre inside the Junior Academy and Performing Arts Centre. Boasting an excellent audio and lighting system, it was the perfect setting for our student bands to fire up their amplifiers, costume up and unleash their 70s inspired inner rock star.

This year's participating bands included:

The Unknown - Lucas Joergensen, Ethan Bawtree, Hendrix George, Harry Liubinskis; *Scapegoat* - Asha Nayer, Finn Carolan, Oliver Gordon, Zachary Zibae, William Parker, Nicholas Grattan; *Floating Boats* - Ethan Wood, Glenn Hui, Douglass Harrison, William Harpur; and *Contagious* - Joshua Darley, Alexander Benson, James Phipson, Sebastian Cook, Flynn MacGregor, William Cusack and Sebastian Henriksen.

After four adrenalin charged performances, congratulations to *Scapegoat* for taking out the number one podium spot, just creeping in front of *Floating Boats* by a few points for a very well deserved result.

A big congratulations to all the bands that participated in this year's BOBs event. Thank you to our very entertaining compares, Alec Cook (Y12) and Henry Barnes (Y12). Particular thanks to the Tech Crew, Lighting Crew and Audio Crew led respectively by Mr Patterson, Mr Maybon and Mr Wheatley. For their continued support and enthusiasm, thank you to Mr Brice and the KAPA Department, Mr Ardron, Mr O'Regan and Mr James.

What a show - rock on, boys!





Q&A WITH ASHA NAYER LEAD GUITARIST, *SCAPEGOAT*

Q: As first prize winners of this year's BOBs event, your band receives a two-day recording session in Knox's recording studio. What are you looking to achieve with this exciting opportunity?

A: Our band has really put the Rock Lab to use over the last two years. As the winners, this will be our first proper opportunity to use the recording studio with a sound engineer. We are most excited to find our own sound with the goal to release some original songs to the public. Through the use of the new recording studio we look forward to producing proper, quality recordings, enabling us to reach this goal more easily.

Ultimately, we all want to have fun and make great memories through the Battle of the Bands and Contemporary Music Studies Program. The use of Knox's new recording facility is certainly something that as a collective, our entire band is more than excited to use to its full capability.



Q&A WITH HENDRIX GEORGE LEAD SINGER AND GUITARIST, *THE UNKNOWN*

Q: It was an impressive effort for a Year 8 band to make it into the BOBs final. How was the experience for you and what are some of the positive outcomes for you and the band?

There were so many positives! BOBs gave us an opportunity to form a stronger bond amongst the band as we start to develop our sound. Before BOBs, we only talked about the band but now we genuinely joke around and have more fun at practice.

I think we have started to improve a lot. Leading up to the heats I began learning to play the guitar, but once we got into the finals my one goal was to be good enough to play in the performance. I was practising four hours a day, some nights until midnight.

While we initially struggled with this year's 70s theme, we have now added new artists to draw from including Led Zeppelin, Aerosmith and Kiss.





A Reflection of 2020



TIA BROWN

Wahroonga Preparatory School
Co-Captain

As we are all aware, the impact of COVID-19 has brought about many changes to our learning environment. For example, the introduction of home learning via a digital platform was a challenge for both teachers and students. But before long, I missed the sounds of kids laughing.

A part of me started to appreciate how lucky I am to go to an amazing school! Our school was so fortunate to take iPads home and very appreciative that we have teachers who prepared lessons in such a short amount of time for us to have a great online experience.

Online learning was a way for all of us to use technology effectively. This is a first for everyone with no previous experience. I think our school did exceptionally well. Was it smooth sailing? Well, yes and no. There were a few technical issues, faulty connections, too much muting and sometimes not enough muting but all in all it was an invaluable experience for everyone. We were patient and used our technology wisely. During online classes everyone showed a growth mindset and a smile to present to the teacher every morning.

Transitioning solely online, I think, was peculiar, but by using our School Values of Faith, Wisdom, Integrity, Compassion and Courage we all adjusted to online learning.

Being School Captain was different this year. I was elected at the end of last year and was excited and envisioned a perfect year. When COVID-19 struck, my plans had to change a little bit. This virus didn't change my mindset however of having a perfect year, and wouldn't stop everyone having a fun time. As I said in my School Captain's speech to the children of Wahroonga Prep, "If you elect me as School Captain you can be assured I am here to help you." This hasn't changed.

As we were transitioning to online school I saw many leaders in action. Mrs Wiseman and Mr James worked together, making leadership decisions, and all our school teachers worked together, sharing resources and spent their time to adapt our school curriculum online.

All of these acts were signs of leadership led by Mrs Wiseman and Mr James. The teachers helping us and being understanding with IT. School Council also played a huge role in online learning helping out everyone with the transition.

I think all the teachers in this school are role models but even more in this time. I personally have learned a lot from all the teachers showing sincere compassion and perseverance. This was a way for me to experience leadership at its finest. I will never see this online learning a negative experience because there were a lot of learning opportunities.

I now know things I never knew before about how leaders lead well. Yes, this year has been different but all the things that I've experienced and learnt wouldn't have happened without the online learning experience.

* Excerpts from Tia's presentation to School Council



Promoting Cohesion

ACROSS OUR CAMPUSES

JUSTIN NELSON

Year 12 student

MR MATT CAVALLARO

Director of Student
Development and Wellbeing
Wahroonga Preparatory School

The Community Prefect Portfolio, in its second year, continued to design initiatives aimed at bringing the three campuses of Knox together. Building on the internal community within each campus of Knox Preparatory School, Wahroonga Preparatory School and Knox Senior School was also an objective.

New ways to connect the leadership between Senior School and Wahroonga Prep was explored at the end of last year. The development of the Community Portfolio was targeted to develop and pioneer this growing relationship within the Knox community. The Year 5 Leadership Day for children moving up to Year 6 was held to teach leadership skills and prepare students for their final year at Wahroonga Prep. Presentations from the portfolio were made on servant leadership, collaboration and courage as well

as the aspects of leadership. In addition, hands-on training and interactive teamwork based activities also assisted with this learning experience. This, too, was a great opportunity for boys planning on attending Knox in Year 7 to make connections with their future Senior School. It was a great day and one that will be replicated each year moving forward.

To further enhance the shared sense of community, weekly recess trips to both preparatory schools aimed to create a presence within all campuses. Regular visits from the senior boys onto the Wahroonga Prep playgrounds in particular, saw an increase in engagement and interaction between the students.



A variety of outdoor play saw children across Pre-Kindergarten to Year 6 playing with senior boys in tip, handball, basketball, and just having fun. For the K-2 children, it was always a joyous occasion to have these 'big kids' come to school just to play with them. For the Years 3-6 children, there was an opportunity for them to interact with another level of maturity in their games. There was implicit mentoring happening as they saw these boys participating in primary schoolyard games - having fun, showing sportsmanship, and ensuring that all the children were engaged.

The portfolio continued the Prep Crossing Duty initiative on Illoura Avenue to greet preparatory students in the morning and ensure their safety in crossing the road. By creating a Senior School presence, it fostered a culture of belonging, etiquette within the public, and discipline through uniform.

Although this year has brought to a halt some of the initiatives planned, the portfolio was still able to create a presence under isolation. A successful initiative involved letters sent between Senior School students and Preparatory School students, with motivating and supporting messages for one another. Sent anonymously, the letters of encouragement brought many smiles to the children across the campuses, no matter their age.

As one of the final initiatives, the portfolio cleaned up Borambil Park to display a commitment to improving the community to make it a better place with the notion that reducing waste creates a better environment for students that is clean and tidy. The portfolio was also involved in the creation of a new Wellbeing app. By testing a new app, with fitness programs, meditation, music, and stress relief exercises, the portfolio provided feedback on functionality and design to make it a more student friendly process.

As the year for leadership concludes, we trust the legacy left behind by the 2020 Community Portfolio will inspire future leadership teams to continue to build on the togetherness that is our Knox community.



“
A successful initiative
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children across the campuses,
no matter their age.”



Sporting ACCOLADES

MR MARTIN HAYWOOD

Head of Knox Sports
and Aquatic Academy

While this year has presented many challenges for everyone in our community, I am proud of the important role that sport has played for many. It has not only helped Knox boys keep active and healthy, but the positive impact on their wellbeing and total fitness cannot be denied.

Right on cue just as the winter season was due to launch, all students found themselves learning remotely. The Sports Academy took this time in its stride and rolled out an online program which we were proud of. It was encouraging to see boys find the time to get away from their laptops and into some type of physical workout.

The sight of Knox 1 and the Prep fields marked up in grids to keep boys distanced will be a memory not soon forgotten. However, many highlights have come including our 1st and 2nd XI Football teams going through their respective seasons undefeated and crowned CAS Champions for 2020. Knox also enjoyed strong performances on the Rugby pitch whilst Tennis also enjoyed huge success this winter - all of which led to many representative selections.

The Sports Academy is extremely proud of all boys selected in CAS merit teams for their performances in 2020. Unfortunately the pathway to CIS/NSW/Australia has been hampered due to COVID-19 and so many cancellations. However, to be selected in CAS teams is an extraordinary achievement. Teams are selected by an independent panel who watch all games each Saturday. All schools have very strong sporting programs so their selections are quite remarkable.

For many boys, simply to be selected in a C or D team at Knox is an amazing achievement or to move through their grades and finally be selected in an A team is great reward for hard work and commitment. We acknowledge the following boys who have been selected as the very best across the entire association for their consistent performances throughout the season.



CONGRATULATIONS

Well done to the 18 Knox senior students who were selected on the CAS Winter Sports Merit Teams:

AFL

William Blackburn, Patrick Bolger,
Dominique Goddard, Liam Puncher,
Kale Gabila, Edward Ogilvy

Football

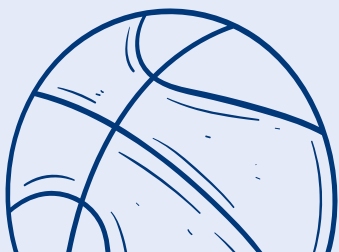
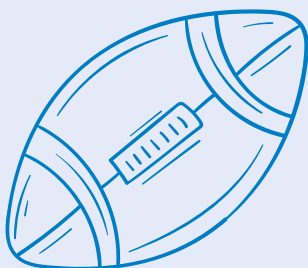
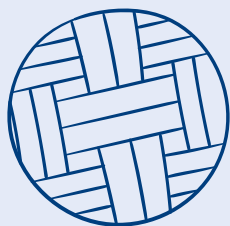
Jonathan Cole, Harry Eland, Massimo Forlico,
Cooper Stormonth, Jordan Segreto

Rugby

Romeo Bray, James Constable, Thomas
Goddard, Thomas Morrison, Luke Tucker

Volleyball

James Jiang, Thomas Mountstephens



KNOX 'AG PLOT' PROVIDES Practical Learning

MR IAN FAWBERT

Head of Agriculture





While we have all had to face a new ‘normal’, one of the certainties enjoyed by Stage 5 Agriculture students this year has been that livestock that is there to greet them whenever they ventured to the Inglewood Agriculture Plot.

As we are all very well aware, over the recent months food supply chains have been stretched and the boys are realising quickly that local food is a good supply source.

For Year 9 students in Terms 2 and 3, the demand on them to manage livestock and pastures at the ‘Ag Plot’ increased. The mid-term break saw lambs born and subsequently mothering ability data collars (SmartShepherd) were fitted to ewes to assist boys in making management decisions which influence the genetics of the small cross bred flock of sheep. The paddock to plate experience culminated in estimates of Saleable Meat Yield being realised through the final sale of meat packs and a barbecue taste testing at lunch from the lambs born in October last year.

“I enjoyed learning about the sheep and how to properly deal with them without causing them stress,” said Year 9 student Toby Lawson.

Year 10 continued to assess the remaining two Hereford steers, monitoring weight gain, diet and fat score, culminating in tasty beef packs and a meat taste testing barbecue.

“Agriculture during Year 10 has helped to shape my understanding of what the future may hold and where the agriculture industry is going in years to come. As much as it was sad to see them go, when they (the cattle) came back they made for a great barbecue lunch

which everyone enjoyed after seeing the long hours we had put in to maintain these steers,” said Year 10 student Angus Pinn.

While some grain crops failed due to cockatoos, the boys quickly adapted and prepared paddocks to ensure spring feed for the new born lambs and in long term preparation for the 2021 cattle to arrive. The construction of Vegepods and design of hydroponics and Aquaponic systems has also ensured functioning systems are ready to supply fish and fresh vegetables.

“Agriculture has been very good, with multiple different areas covered this year. The vegetable patch program was very practical and engaging. The sheep unit was also engaging and challenging and poultry got everybody involved and that was a lot of fun,” said Year 9 student Alastair Ramsay.

As demand for sustainable, ethical and efficient quality food production increases, this year has seen our Agriculture students gain a firm understanding of the processes (historical, current and future) for meeting the wider needs of the community when it comes to raising animals and plants for human consumption.

“
I am always looking forward to my next lesson ... from working with the various animals at the plot to some of the best camps.

– Jed Walsh, Year 10 student



Developing the Brotherhood

AMONGST BOARDERS



STAGE 4

**Mr James Norman,
Head of Stage 4 Boarding**

While this year has provided highs and lows, triumphs and tribulations for our boys, they have come through it with a greater sense of belonging to our outstanding boarding community. The Stage 4 Team have worked hard to keep the boys entertained to further develop their social, emotional and physical fitness while living on-site. Following are some of the activities that we enjoyed.

Fitness Friday assisted the boys with their early morning fitness regime each Friday. Mr Fowler (Head of Athletics) and Mr Scott (Head of Athletic Development) engaged with the boys to build on their physical fitness. This atmosphere offered opportunities to build on new friendships with Mr Sullivan (Head of Boarding), Ms Yuan (Year 7 Team Leader) and me also taking part.

Feast Night offered the opportunity for Years 7 and 8 boarders to reflect on the year and come together as a community. Musical items were also presented by Yuchen (Gary) Gu (Y7) and Xingyun (David) Jiang (Y8).



Knox 1 provided the backdrop for a special Movie Night which was simply outstanding. The classic film 'Jurassic Park' was selected by the boys with the big screen and loudspeakers adding to the cinematic experience.

The Laser Tag Night was a particular highlight event for the boys with some competitive action and skills on display as they chased, skirmished, hustled and hid around the grounds of Knox 1. Suffice to say, every boy was absolutely shattered by the end of the session!

Other inclusive events enjoyed by the boys included Nitro on Saturdays, an International Boarding Dinner and a Boarders vs Day Students Rugby Game.

It has been a very busy time for all the boys of Gilmore House!

STAGE 5

**Mr James Maloney,
Head of Stage 5 Boarding**

It has been an interesting and busy second semester for our Stage 5 boarders. We had some boys come back from working on their family's properties while some returned to Knox well rested from their break. No matter their background, all boys have continued to push themselves on the sporting field and in their academic studies.

While most outings from previous years could not go ahead, it did not stop the boys getting out, having fun and forming those memories that they will speak about in years to come. Laser Tag on Knox 1 under lights, was a





highlight for many. There were many different games within the one big game: every man for himself, small teams or team vs team. This night really broke up the study routine with many new bonds formed over team work and physical fitness.

Another great event enjoyed by the boys was the BBQ Dinner hosted by the Headmaster, Mr James, in his residence. While there were four different evenings due to current restrictions, they were wonderful opportunities for all the boys to put on a nice shirt and spend some time with the Headmaster and staff in a relaxed setting.

Another special dinner was held for our overseas boarders who hadn't seen their family for some time. It was a great event where we acknowledged the resilience of these young men.

The Boarders' Terrace has certainly been in regular use by our boarders. Each night after they have completed their Prep, they head outside to make full use of this new facility with many games of Basketball, Touch Football and Soccer the more popular games to play. The boys have also showed initiative and created new hybrid versions of games to play there as well.

Finally, we thank the evening prep tutors who have continued to do a fantastic job helping the boys in their routines day in, day out. Their assistance is appreciated.



STAGE 6

Mr Adam Shaw, Head of Stage 6 Boarding

Term 3 has been one of rediscovery for Stage 6, and the boys were able to once again do many of the things that set boarding apart from their day-boy counterparts.

Year 12 had a wonderful afternoon utilising the new Boarders' Terrace with a BBQ and Trivia afternoon. Boys in teams, challenged each other through a number of both cerebral and hilarious tasks, with competitiveness coexisting with supportiveness and an obvious brotherhood.

To conclude the arduous trial period, this group came together for a final celebration dinner. Traditionally held at a restaurant in Bondi, these conditions were recreated in the Academy of Global Competency, with good food and great company pairing beautifully for a sensational atmosphere. Year 12 students Jeremy Dunn and Glenn Hui emceed the evening, and awarded an unofficial and personalised Boarding Award to each boy. It was a light-hearted and enjoyable way to finish an intense term.



The Year 12 Banquet was a truly exceptional evening. With the Weeks Senior Academy Terrace transformed into a first-class function area, the evening was extremely special, with a number of beautiful speeches and a video that evoked many emotions. It was a fitting send off for this group.

Year 11 had their first taste of a senior exam period, and came through with flying colours. A resulting celebration meal was timely and well deserved. The boys were able to relax and reflect on their exams while look forward to the upcoming final year. A number of sage words were passed on from the outgoing Year 12s, and the boys finished the term in great spirits. Congratulations is in order to those boys who were awarded prefect positions both in Boarding and the Day School; these boys include Jacob Buchanan, Jack Craig, Jack Copeland, Cooper Stormonth and Kyhnan Samuelsson. The leadership group in Stage 6 is a strong one, with a number of boys ready to step up and be part of the opt-in Leadership program.

While it was a challenging term for many, it was overwhelmingly positive, and the personal development among Stage 6 has been evident and accelerated. We wish this extraordinary outgoing Year 12 group all the best in their future endeavours, and the incoming Year 12 cohort well in their final year.



Social Justice

MRS HELEN CLARKE

Head of Diversity, Justice and Stewardship

NAIDOC WEEK

An Acknowledgement Plaque that features the Guringai Language was unveiled as part of NAIDOC Week at Knox. The Indigenous Round of Sport against Waverley College saw boys in the Senior School First teams for AFL, Football, Rugby, Squash, Tennis and Volleyball taking part in a smoking ceremony led by Uncle Waylon Boney. The boys were then presented with their jerseys which featured a crest which was designed by our indigenous students.

NAIDOC Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. Following are two stories that our indigenous students would like to share with the Knox community.

WILLIAM (BILL) HUMES, YEAR 8 STUDENT

Bill is proud to share the story of his great grandfather, Captain Reg Saunders, who was the first Aboriginal Australian to be commissioned as an officer in the Australian Army. He was son of a World War I veteran and was born in western Victoria in 1920 and brought up by his grandmother. He joined the Australian Army in 1940 was sent to the Middle East as a reinforcement for the 2/7th battalion.



He participated in the Greek campaign fought on Crete where he escaped the Germans occupation. He later served in New Guinea as Sergeant. His last posting was in Korea where he served as a Captain in the 3rd Battalion, Royal Australian Regiment. In 1967 he joined the Office of Aboriginal Affairs as a liaison and public relations officer. In 1971 he was awarded an MBE for his leadership and service.





The life of Bill's great grandfather was shared on SBS and featured interviews with his sister, grandmother and Aunt Judy.

What is most important to Bill about his Aboriginal culture is that he continues to learn from elders to ensure that the culture continues in his family. For example, he shares of the accomplishment by the Gunditjmara People in Lake Condah, Victoria. Their complex agriculture and fishing systems, in particular the eel traps, have been given World Heritage listing. These are some of the stories that Bill is inspired by.



DYLAN AND NOAH FARR YEARS 9 AND 7 STUDENTS

Dylan and Noah Farr are proudly part of the Gamilaraay Clan and their ancestors on their father's side were from Warialda (near Inverell) and the Tingha areas of NSW. Their ancestors were hunters and stockmen. The boys live on a farm and the primary focus of their farm is sustainable organic living and looking after a menagerie of animals!

The boys have great adventures at home and both enjoy hunting, fishing, swimming in the river and catching up with family. For Dylan, his passion is learning about plants and traditional bush medicine while Noah enjoys tending to the raising of animals and learning all about their habitat and life cycle.

Dylan and Noah are very proud of their Aboriginal heritage and continue to learn much about it from their fraternal grandmother and dad. The boys know the Gamilaroi language and have particular respect for all peoples and their connection with the land, bush and animals; as their ancestors did.

Noah would like to introduce his friends to a 'yarning circle' where they sit and communicate traditionally in a circle. Dylan, after attending a Bush Food Symposium, is inspired to share his knowledge on how Aboriginal people sustain their lives and food supply.



OPERATION GRATITUDE

Upon returning to school, after off-site learning, the Social Justice Portfolio developed an initiative to express gratitude to front line COVID-19 workers and those who have worked courageously to keep the community safe during the pandemic. Operation Gratitude saw students handwrite letters that were addressed to workers in various hospitals, nursing homes and testing facilities.

The initiative was led by Y12 2021 students, Benjamin Rothery and Sebastian Henriksen who also met with Headmaster Mr James to film a promotional video to encourage boys across the Senior School to become involved. The cards from the students were heartfelt and displayed a deep appreciation of the workers.

“
Thank you for your
time, commitment,
service and help in
struggling times...”

Many of the cards written expressed the students' gratitude and understanding. We thank all the boys and Knox staff who supported and encouraged this initiative. Finally, a special thank you to Mr James for providing an encouraging platform that engaged so many boys with the task.



Old Knox Grammarians' Association

KNOX GRAMMAR SCHOOL ALUMNI

Founded in 1929, The Old Knox Grammarians' Association was created for the perpetuation of memories, maintenance of friendship, enrichment of Old Boys and support of the School.

The Association is a group of over 10,000 members, all of whom share the common experience of having attended Knox.

This section of the *The Thistle* was prepared by the Old Knox Grammarians' Association.

IMAGE ABOVE

Rob Johnson with Year 12 recipients of OKGA Most Improved Awards for the 2020 Winter Season.

STAYING IN TOUCH

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President's Report



**ROB JOHNSON
(OKG78)**

President OKGA

COMMUNITY

OKGA BURSARIES

Almost 80 years ago, Flying Officer Peter Johnstone Jenkins (OKG34) was reported missing, presumably killed in action. His loss during WWII came shortly after he courageously rescued the pilot of a sinking plane from rough seas near Fife in Scotland.

Peter's sister, Diana Jenkins provided a substantial bequest to the OKGA in the later years of her life, to honour the memory of her brother's bravery. The OKGA is honoured to be the custodians of this wonderful legacy and to ensure that the wishes of Diana Jenkins are fulfilled.

*

Right

Flying Officer Peter Johnstone Jenkins (OKG34) MiD

Opposite left

David Stenning (OKG15) represented the OKGA at an Acknowledgement of Country, smoking ceremony and plaque unveiling with members of the School Leadership, student body and local elder, Uncle Laurie Bimson, in August

Opposite right

Omar Khan (OKG20) Chairman of Year 12 on the final school photo day





The bequest has created the opportunity for the OKGA to provide a bursary (or bursaries) to the son, grandson or great grandson of an Old Boy who meets the criteria noted in the bequest. I am delighted to report that this year the OKGA, in conjunction with the School, has been able to assist two very worthy recipients with support from the bequest. Read the Jenkins' Bequest Bursary brochure: <http://bit.ly/JenkinsBequest>.

CLASS OF 2020

To the Class of 2020, you have had an extraordinary year. From what (sadly little!) I have seen, you have well and truly lived up to the School motto, Virile Agitur. You have shown true leadership in very difficult times and have earned the respect of all.

We welcomed Omar Khan, Chairman of Year 12 2020, as an observer to the September OKGA committee meeting. Omar has already made some great suggestions. We look forward to his involvement and input throughout 2021.

Welcome to our community - rest assured there are many Old Boys champing at the bit to support you beyond the School gates.

AFFILIATED CLUBS

Despite the disruptions to the season, our sporting clubs have provided a welcome relief from isolation/lockdown and no doubt an opportunity to release some of the pent-up frustration so many are feeling. The Football Club had 120 registered players and the Over 35s team finished the competition undefeated. The Rugby boys have continued to show their passion and commitment, and endless support for one another on and off the field. Read more in the reports from Ian Thompson (OKG14) and Dan Rahme (OKG14) in our Clubs section.

CONNECTIVITY

OKGA HISTORY GROUP

Our History Discussion Group, led by former Knox teacher, John (Gibbo) Gibson, has barely missed a beat since it started during our first lockdown and shows no signs of stalling, with new registrations still rolling in. It's terrific to join a robust forum with so many knowledgeable and passionate participants.

REUNIONS AND EVENTS

To all those who have had a reunion postponed this year, we share your disappointment. I hope you have connected with your mates and we can help you get together face to face in 2021.

Another casualty of COVID-19 has been the OKGA Golf Day. Hopefully this will be reinstated for 2021. Our final event for the year is the traditional Honouring Service held on Remembrance Day. This event happened as an online service.

OKGA COMMUNICATIONS

With less events to support, however, we have aimed to ramp up our engagement with Old Boys and their news.

We send an OKGA eNews fortnightly and track what's being read through to the News page on our website so we can see what you are most interested in. We'd love more personal stories, connections with Old Boy mates, successes or reminiscences.

We welcome your feedback, ideas and news any time. Please email me, or the office, to share your news, or recommend us to a friend!

CONTINUITY

COMMITTEE ACTIVITY

Our new Committee meets on a monthly basis, with several sub-committee sessions also held to consider specific projects. I am delighted to report that Andrew Ericsson (OKG90) is making great strides with our Mentoring, Networking and Events' plans and Paul Gladigau (OKG85) is actively working on improving the OKGA's technology, including a very welcome revamp of our website. Rob Tulloch (OKG75) is heading up a strategic review of the OKGA's Benevolence Program, with the fantastic support of Andrew Wines (OKG87), Jamie Thomson (OKG86) and Julie Davis our Benevolence Manager.

Wishing you and your families all the very best in these most unusual times. We are all looking forward to a return to some sort of normalcy in 2021!



Notice of Annual General Meeting

Notice is hereby given that the Annual General Meeting of the Old Knox Grammarians' Association will be held on:

TUESDAY 23 FEBRUARY 2021
at 7.30pm at Knox Grammar School
(venue TBC)

Senior Knoxonians



**IAN FRAME
(OKG64)**

President,
Senior Knoxonians



✱

Above

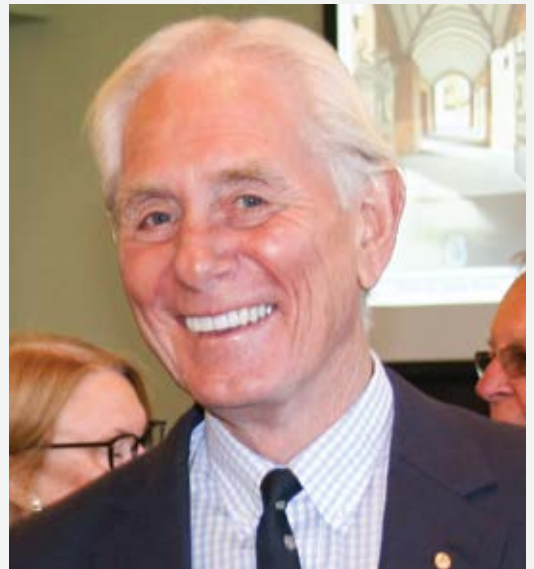
Brian Orr (OKG59),
retiring Honorary
Secretary, at the 2019
Valedictory Ceremony

Top right

Rob Wannan (OKG68),
new Vice President, at
the 2019 Ladies' Lunch

Bottom right

Alan Foulkes (OKG62),
new Vice President,
at the 2019 OKGA
Honouring Service



COMMITTEE NEWS

Sadly, we have had to postpone our Senior Knoxonians' (SK) events because of the risk to members and their wives. However, we have not been totally idle. Our Committee has met three times via Zoom (since our March Luncheon), with three new Committee members warmly welcomed to their first meeting in September: Alan Foulkes (OKG62), Ian King (OKG69), and Sandra White (past Knox parent and Honorary member of the Senior Knoxonians).

Alan and Rob Wannan (OKG68) were both elected unanimously as SK Vice-Presidents at the same meeting, and Tony Osman's (OKG57) long-standing contribution has been formally recognised with his appointment as the SK Honorary Historian.

We recently appointed a convenor in each state to communicate better with members outside of NSW, and to grow our membership nationally. Our SK Committee has also embarked on compiling a third publication of Members' Profiles.

On behalf of the SK Committee, I would like to thank Brian Orr for his dedicated service for more than three years as Honorary Secretary of our SK Association. Sandra White commenced in this role following Brian's retirement in September.

Immediate SK Past President Ken Powell is working on a new medium of communication to keep us abreast of both our members and our School's activities. Watch this space!

The past few months has been a challenging time but importantly we are in it together and together we will come out of it successfully.



Did you know...

Old Boys who left Knox more than 50 years ago (1969 or earlier), are invited to join the Senior Knoxonians. To obtain a membership form, please email seniorknoxonians@knox.nsw.edu.au



Supporting THE SCHOOL

The OKGA has worked with the School to deliver a new series of career presentations via Zoom as required by COVID-19 restrictions.

In the first event, Rob Kellaway (OKG87), Lex Pedersen (OKG94) and Matt Hildebrand (OKG18) joined online to speak to current senior students and their parents about their career journeys in business. The three Old Boys, who each delivered a 15-minute presentation, agreed on the importance of building and maintaining relationships by taking a genuine interest in other people and keeping in contact with and nurturing networks.

Mark Truskett (OKG08) and Rhys Gill (OKG08), both experienced recruitment professionals, provided more networking tips to students in a follow-up event focused on LinkedIn and social media.

Both these sessions received very positive feedback and the recordings are available at: www.okga.org.au/careerpresentations.

The OKGA will work with the School to schedule more presentations on different careers, industries and university pathways in the remainder of this year and into 2021.

Five Old Boys addressed the incoming 2020-21 Prefect Executive team on the topic of leadership, following their appointment in September. The event, organised by Sam White (OKG04), Head of Student Leadership, and Director of Student Development (Stage 6), featured a keynote from David Kelynack (OKG84), and comments from OKGA President, Rob Johnson (OKG78), David McKeith (OKG74), and one of the newest Old Boys, outgoing School Captain Nick Reynolds (OKG20).



✱

Above

Old Boys with the incoming 2020-21 Executive Team

Left

Mark Truskett (OKG08), APAC People and Performance Manager at global recruitment firm, Salt

Right from top

Rhys Gill (OKG08), Account Executive with Salesforce

Lex Pedersen (OKG94) an entrepreneur currently managing four businesses including PeriscoPe Digital and Chrome Temple, and founder of SurfStitch

Matt Hildebrand (OKG18) a second-year student studying the Accounting Co-op Course at Macquarie University

IN THEIR OWN WORDS Class of 1990



ANTHONY HERBERT

"It's fascinating how many Knox Old Boys of different eras I have met whilst conducting business abroad... Off the back of my business dealings, I have been extremely lucky to become friends with many of them."

Photo L-R: Anthony Herbert, Scott Coughlin, Andrew Ericsson, Christian Brook, Scott Coughlin and Matt Ericsson (OKG95)



JON BUDDEE

"When the 30 year reunion was looking unlikely, Adrian Tomlinson (OKG90) and Adam Callaghan (OKG90) stepped up and organised a mini reunion for the Old Boys living in Brisbane. What better way to forget about the stresses of 2020 than a sunny afternoon at the GPS Footy followed by dinner?"

L-R: Adrian Tomlinson, Anthony Sellar, Adam Callaghan, Jon Buddee and Rob Storrs (all OKG90).



HAMISH THOMSON

"Although the OKGA network is limited where I live now, when I do run into Old Boys, I have always found the bond to be strong. There is a unique culture amongst leavers that is inviting and non-judgemental."

STEWART EVERITT

"I am what we called a 'lifey' having started at Knox Prep in Grade 1..."

My wife, Caroline and I christened two of our boys in the beautiful School Chapel. Riley is now in Year 9 at the School and Oscar (OKG18) at university. The School has been a rock through these years."



Interested in more...

Read the full articles by Jon, Hamish, Anthony and Stewart on the OKGA website:

www.okga.org.au/okg90leavers



News

OF OLD BOYS

AGRI-BUSINESS CONNECTIONS

After a number of years of drought, conditions are looking up in the bush with crops the best seen for years and the cattle market at record highs, according to James Laurie (OKG78). Confidence was evident at the Knowla Bull Sale on 31 July, where long-term records were broken. Operated by James and his brother Ted Laurie (OKG81) and their families, the Knowla on-property sale saw all 73 bulls sold in just over an hour. Laurie family members Sandy (OKG10), Doug (OKG12), Rob (OKG14) and Jack (OKG16), while not all able to be present at the sale, all played some part in either the management or sale day activities at Knowla. Another Knox connection at the sale was John Hannaford (OKG69), the operator of Hannaford Stock and Land, a livestock and real estate business. John purchased four bulls for clients at the sale, one of whom is John Wallace* (OKG85). John is working with James Gosper (OKG85) on another agri-investment – sea forest harvesting and processing of Tasmanian seaweed for the cattle industry, for methane reduction. Stuart Knox (OKG81), a Partner of Taree Veterinary Hospital, is the vet for the Laurie family. Stuart's specialist work includes bovine embryo transfer and cattle reproduction.

*Read an update from John Wallace on the OKGA website: <https://okga.org.au/okgbusinessconnections>

1ST/15TH ROYAL NSW LANCERS

The 1st/15th Royal New South Wales Lancers returned to lead the NSW-VIC Border task on OPERATION COVID-19 ASSIST in early September. After a short break from setting up the task in July, the following Old Boys have continued the good work supporting NSW Police with Border Control Checkpoints: (pictured above L-R): Rohan Mitchell (OKG11), Ian Goodwin (OKG86), Andrew White (OKG95) and Alex Baczocha (OKG89) [not pictured].



DAVID BELL OAM (OKG70)

David Bell was recognised in the 2020 Queen's Birthday Honours list for his service to medicine, and to professional organisations. David is the father of Lachlan Bell (OKG05).

JAMES RICHTER (OKG90) AND ALEX RICHTER (OKG20)

Thanks to all Old Boys who have supported James and Alex (pictured below) through the Ride with Richter campaign.

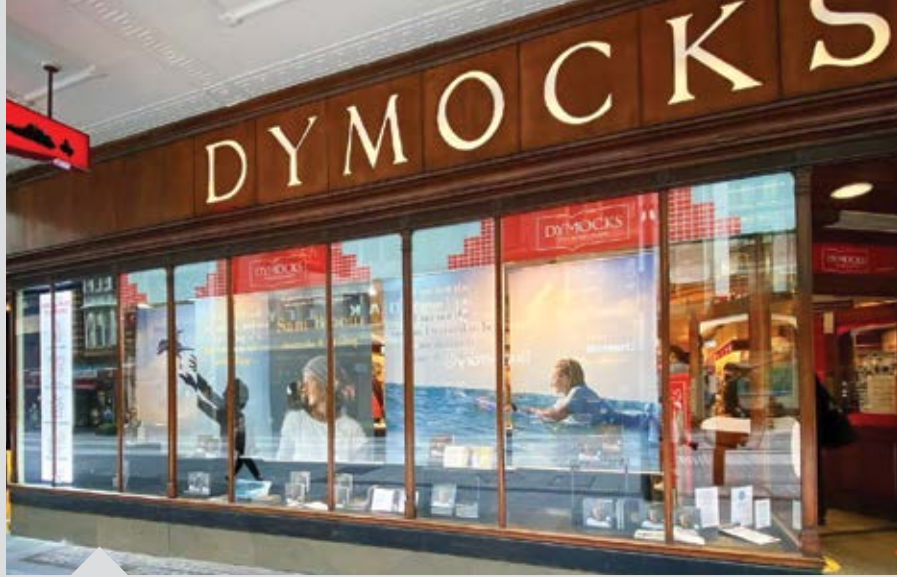
Learn more about Alex's remarkable journey at <https://www.ridewithrichter.org>.

AKHIL BONU (OKG16)

Akhil has just lodged a policy submission, proposing a rewrite of domestic gig economy legislation as part of the OECD Global Voices Scholarship program. In his proposal, Akhil, who is currently doing an honours thesis on the gig economy, recommends an amendment to the basic standards for gig workers. In recent years, the term 'gig economy' has become increasingly familiar given the growing use of digital marketplaces. According to Akhil, as the gig economy continues to grow in size and popularity as a form of employment, traditional governance models are unlikely to protect all workers adequately.

Akhil Bonu (OKG16) also spoke about his experience of studying Information Systems at UNSW in the latest Knox/OKGA Careers Event.





OKGA Clubs

THE THURSDAY EVENING HISTORY PROJECT

... **JOHN GIBSON**

Back in late February/early March, when some of our more gullible fellow citizens seem to have unaccountably, but quite spontaneously, formed the view that toilet rolls would somehow morph into profitable, negotiable financial instruments, the OKGA sent out a plea to see what might be done to support our community as we went into lockdown.

This ageing, retired schoolmaster replied that he might be able to host an occasional History lesson for Old Boys. What began as a relatively small group has now grown to the point where there are over 60 email addresses on our weekly invitation. To get the ball rolling, I presented the first three or four topics. Very quickly the enthusiasm of the group saw other members readily volunteering to take the lead on topics which interested them.

The group is wonderfully diverse, ranging in age from the 20s to the 80s and because 7.30pm in Australia is 3.30am on the West Coast of the US, our evenings are recorded.

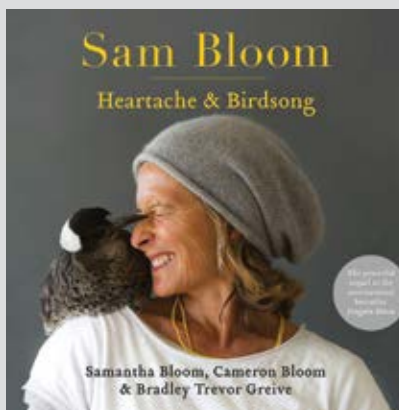
While we all hope to improve our knowledge, we don't take ourselves too seriously. The evenings are inevitably well punctuated with laughter and we all look forward to our first 'non-virtual' meeting at The Greengate or The Blue Gum!

Read John's full report: <https://okga.org.au/#history>

✱

Above

John Gibson, just before his retirement from Knox.



CAMERON BLOOM (OKG89)

Cam Bloom, Samantha Bloom and Bradley Trevor Greive (BTG) released a new book - *Sam Bloom Heartache and Birdsong* - in September. Posters featuring Sam filled the windows of Dymocks' book shop in Sydney just days before *Penguin Bloom*, the film (starring Naomi Watts as Sam), premiered at the Toronto International Film Festival. Their first book *Penguin Bloom*, published in 2016, tells of the Bloom family's true story of hope and courage following the shocking accident suffered by Cameron's wife, Sam; a near fatal fall that left her paralysed and deeply depressed. 'Penguin', an injured magpie, was rescued by one of Cameron's three sons soon after Sam returned home from hospital. In the latest book, Sam shares more of her own story, with the help of best-selling author, Bradley Trevor Greive and alongside Cam's extraordinary photography. Watch the book trailer: <https://vimeo.com/452157235>



STEPHEN RYAN (OKG78)

Stephen and his team at Freeman Ryan Design (FRD) are currently developing a museum for the Department of Defence in Norway. The Department invited FRD to develop the site, within Akershus Fortress in Oslo, because of the firm's redevelopment of the Norwegian Aviation Museum. Stephen, who fell into a career in museums after studying architecture, is also working on a cricket museum in Dubai. He recently completed the Royal Flying Doctors Museum in Dubbo. While some big projects in the US have come to a halt and things are "slower than normal", Stephen is enjoying the study of history and storytelling in the active heritage space.

To access the recordings of Stephen's aviation presentations to the OKGA History Group, email us (okga@knox.nsw.edu.au).

ENJOY WRITING?

Would you like to share some news with the Old Boys' community?

We know many OKGs enjoy reading articles written by their mates.

Please submit your ideas via email:

okga@knox.nsw.edu.au

KNOX RUGBY CLUB

IAN THOMPSON (OKG14)

Knox Rugby Club Secretary

With a lockdown looming there was no guarantee that Knox Rugby Club would get on the field this year. The Club's spirit shone through however, and although limited to a shortened season, all players who took the field for the Club this year can hold their heads high.

Through the stewardship of Denis Kelliher, Ashton Craig (OKG16) and Rohwie Mitchell (OKG11), the Colts flourished. Under pressure by Round 5, the Colts needed a win to stay in finals contention. Against a top of the table Mosman side, Knox's determination won the day. With a final play try in the corner by winger Tom Brown (OKG17), Knox won the match and stayed in finals contention. Although losing to Mosman in the semi-final, the Colts showed a resolve that will be present in the side for seasons to come.

New coaches Jac Cameron (OKG11) and Brad Corban made the most of a disjointed season. Even with COVID-19 disrupting training, Jac and Brad have been able to implement higher standards amongst 1st and 2nd Grade players, and laid the foundations for success at the Club for the years ahead. Although results did not go Knox's way, 1st Grade's win over Blue Mountains in the last round of the season showed the class of our Grade players and their potential.

Club legends, Nick Nilsson (OKG86), Scott Tunbridge (OKG79) and John O'Loughlin (HonOKG) coached 4th Grade to another successful season, narrowly missing finals. A slow start to the year saw 4th Grade knock off Mosman and Drummoyne, the top sides in the competition. The Club will not have to wait long for another Judd Cup to be added to the trophy cabinet.

KNOX UNITED FOOTBALL CLUB

DANIEL RAHME (OKG14)

Knox United Football Club President

Celebrating 25 years, the Club had early success picking up our 4th Murrumbidgee Cup, going back to back for the second time! However, it was then a long wait until July for Round 1 of 2020. With three new teams (All Age social Div 6, U13s Div 2 and U14s Super League Div 1), total registered players rose from 78 in 2019 to 120, just seven short of the Club's record number of registered players.



The O35s were undefeated in Season 2020, only drawing two games! Lead by Tim Eastman (OKG02) upfront, the team more than consolidated on their promotion in 2019 achieving a top of the table position. Normally, a season like that would comfortably be the best performance at the Club. However, the newly formed U13s managed to outdo the O35s, similarly undefeated, but with only one draw. Sharing the goals around, the U13s managed to score 46 goals and only concede six! We enjoyed celebrating these title-winning seasons.

The Club's other junior teams, the U14s and U15s, had difficult seasons competing in their respective Super Leagues. However, with dramatic turn arounds in results in the second half of the season, all are optimistic of providing a junior football experience at the highest level.

The Premier League squad managed to avoid relegation. Keeping the boys out of the relegation zone has been the Reserve Grade team. With four games to go, the Resses had equalled the Club's record point tally, 25, in the top division and were set to achieve the first top four finish in the Club's history! First grade had a tough season, but the boys are keen to pick up some good results and finish the season on a high. Season highlights included a last minute winner against Chatswood by new Firsts captain Luke Chapman (OKG17) and a 4-0 win against Barker Old Boys.

Finally, the All Age Div 6 team – who all left School last year - had a reasonably successful year on the field with four wins and three draws. Led by Sam Lilley and Ewan Denton, the team has been quick to represent the club proudly. We look forward to working with the boys for many years to come!

The Club is always looking for sponsorship. Anyone interested is encouraged to get in



touch via knoxunited@hotmail.com or visit the Club's website for details:

<https://knoxunitedfc.com/sponsors>.

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Top and middle

1st Grade, 2nd Grade and Colts Rugby teams at Lofberg Oval, before the Round 2 matches against Petersham

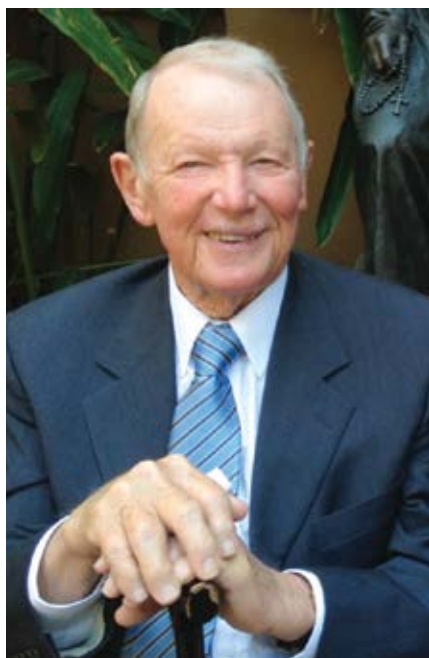
Bottom

KUFC President, Daniel Rahme (OKG14)

Above

Charlie Baker (OKG15) during the Round 12 KUFC match vs Chatswood

Obituaries



DR COLIN J MCDONALD (OKG43) 1926 – 2020

Colin, who was President of the Knox Over 70s Club (now the Senior Knoxonians) from 2003-4, was very proud of his association with the School.

His two sons, Duncan (OKG76) and Angus (OKG78), and six grandsons (named below) all followed in his footsteps as Knox students, while daughter, Bonnie, is a current employee at the Prep School.

[Grandsons: Cameron McDonald (OKG02), Alexander McDonald (OKG05), Fraser McDonald (OKG07); William McDonald (OKG19), Edward Turner (OKG10) and Harry Turner (OKG06)].

After graduating from the Faculty of Medicine at Sydney University in 1950, Colin started his career as a Resident Medical Officer at Royal North Shore Hospital. It was in pathology, the field of his post graduate studies, where Colin broke new ground. In 1958, he jointly established the first pathology practice in suburban Australia with Dr Marjory Thomas (who retired shortly afterwards).

He practiced as Wentworth Pathology for six years before inviting Drs Lynch, Feain and Roche to form a joint practice with him. Dr Frances Hanly and Dr Denis Moir later also joined the practice which Colin founded (which became Hanly Moir Pathology in 1987).

Colin retired to the Southern Highlands, where he enjoyed playing golf and breeding cattle. This move away from Sydney didn't impact his connection to the School, however, as Colin served as a Committee member of the Senior Knoxonians from 2001 to the present day.

In his retrospective comments on the influence of his School days, published in 1999, Colin reflected that aspiring to the quality of "honour" was the most important lesson he took away from one of his masters. It was "a solid comfort in times of adversity or temptation".

Colin remained forever humble about his significant achievements.

He is survived by his wife of 64 years, Mary-Rose, and four children Anna, Duncan, Angus and Bonnie.



MICHAEL BAYLISS (OKG74) 1955 – 2020

• RICK SETON (OKG74)

Knox lost a devoted and loyal Knox man on 14 September 2020 when Michael Bayliss (OKG74) passed away suddenly at home. Mike started at Knox in Year 3 and went through to Year 12, loving his time at the school. Mike was an integral member of his year group and had stayed in touch with a large number of his school friends. In his school days he was a champion swimmer, helping Knox to many CAS Swimming Championships. He was also a fine tennis player and highly ranked cadet. In his years post school, Mike had devoted many years to the OKGA, serving on the Committee for over six years. Mike had a diverse working life, working in the television, record, travel and early learning industries. Perhaps his most lasting legacy to his Knox friends from the 1974 leavers was his vigour in staying in touch and thus helping maintain an especially happy and close year group. Mike will be greatly missed by his many friends. Mike leaves behind his wife, Narelle, son Anthony (OKG08), daughter Suzanne and son James.



JOHN NICOL 1948 – 2020 FORMER HEAD OF ECONOMICS

John Nicol taught at Knox Grammar School for 27 years from 1980, retiring as Head

of Economics in 2007. Passionate about his subject and a true, intelligent scholar, John's promotion to Head of Economics followed a recommendation from his predecessor, Alan Marsden. As colleagues, Alan and John had a strong and productive working relationship that saw the Economics Department thrive.

In the Common Room, John with his dry wit, would often deprecate the social and political contributions of economics. Indeed, his humour, patience and kindness, and love of cryptic crosswords, ensured he was a significant member of the Common Room throughout his time at Knox. A true Francophile, he was more than a little interested in living languages and foreign cultures, and for many years, he enjoyed the company of Languages staff.

His empathy and humility enabled an easy rapport with both students and staff. Students always gave him their best efforts.

John will be fondly remembered as a true gentleman, a good colleague, a wonderful boss and a genuinely nice guy.

Announcements

BIRTHS

Reuben George Bell, son of Lachlan Bell (OKG05) and Rosie Bell – 20/10/20

Penelope Jennifer Carey, daughter of Alexander Carey (OKG03) and Elenie Carey – 27/05/2020

Kira Vivienne Castrission, daughter of Clary Castrission OAM (OKG01) and Kavita Castrission – 16/05/2020

Otis Bobby Cohen, son of Andrew Cohen (OKG00) and Bailey Cohen – 24/09/20

Juliet May Cooke, daughter of John Cooke (OKG98) and Jacqui Cooke – 30/05/2020

Nellie May Fahey, daughter of Christopher (Chris) Fahey (OKG04) and Soph Fahey – 10/06/2020

Mila Jane Hardy, daughter of Mitchell (Mitch) Hardy (OKG06) and Amanda Powrie – 16/06/2020

Isla May Jones, daughter of Nick Jones (OKG07) and Amy Jones – 01/10/2020

William Oliver Matthews, son of Thomas (Tom) Matthews (OKG08) and Olivia Matthews – 21/06/2020

Charlotte Rose Mitchell, daughter of Thomas (Tom) Mitchell (OKG00) and Kelly Mitchell – 30/05/2020

Ava and Olivia Morris, daughters of Alexander Morris (OKG08) and Alexandra Kilian – 27/07/2020

Zachary Levi Raftopoulos, son of Marco Raftopoulos (OKG02) and Terri Raftopoulos – 12/06/2020

Aurora Smith, daughter of Lloyd Smith (OKG08) and Kimera Smith – 09/09/2020

Hugo Brian Yeung, son of James Yeung (OKG03) and Cara Hailes-Yeung – 07/08/2020

Lilah Adele Wright, daughter of Chris Wright (OKG02) and Alyce Wright – 07/10/2020

Henry Oliver Wykes, son of James Wykes (OKG98) and Katherine Wykes – 21/05/2020

MARRIAGES

Lachlan Bursle (OKG06) and Louise Cameron – 09/09/2020

Robert (Rob) Crawford (OKG06) and Jordan Warren – 21/08/2020

Thomas (Tom) Ditchfield (OKG07) and Ash Ernst – 04/07/2020

Thomas (Tom) Johnson (OKG07) and Kim Campbell – 19/03/2020

James Kwong (OKG09) and Cecilia Nelson – 17/10/2020

Stirling Mackay (OKG10) and Jessica Magnusson – 21/03/2020

Ciaran Simpson (OKG14) and Katherine Blaxland – 26/09/2020

Will Stuart (OKG05) and Georgia White-Smith – 10/10/2020

DEATHS

The OKGA extends its sincere condolences on behalf of the Old Boy community to the families and friends of the following:

Michael David Bayliss (OKG74)
27/12/1955 – 14/09/2020

Antony Ross Bloom (OKG55)
31/01/1937 – 09/08/2020

Christopher Bruce Brierley (OKG74)
06/09/1956 – 30/09/2020

Robert John Butterell (OKG64)
22/10/1946 – 12/07/2020

Frank Kenneth Clatworthy
04/08/2020, aged 83 years

Timothy John Cribb (OKG77)
08/02/1960 – 25/05/2020

Robbie Edward Ferguson (OKG21)
13/02/2004 – 11/08/2020

John Howard Germon (OKG57)
14/09/1940 – 17/09/2020

Alexander Ernest Horn (OKG71)
12/05/1953 – 12/06/2020

Graeme Kenneth Ross Jolly (OKG80)
15/06/1963 – 12/06/2020

Peter Andrew Stephen Kentley (OKG62)
05/03/1946 – 11/02/2020

Peter James Kerr (OKG45)
30/09/1927 – 07/06/2020

William (Bill) Alexander Lesslie (OKG60)
05/12/1943 – 19/08/2020

James William Macleay MacArthur-Onslow (OKG50) 01/07/1932 – 29/05/2020

Dr Colin James McDonald (OKG43)
18/06/1926 – 22/05/2020

Andrew Stephen McKay (OKG78)
10/10/1960 – 24/07/20

John Richard Nicol
30/04/1948 – 24/07/2020

Keith McArthur North (OKG61)
08/03/1945 – 17/08/2020

Jeffrey David Scutts (OKG85)
03/06/1967 – 07/03/2020

Doug Stewart (OKG72)
23/06/1955 – 22/05/2020

Harold (Harry) Ting (OKG52)
04/03/1934 – 01/05/2020

Benjamin Douglas Wilson (OKG03)
19/07/1985 – 04/07/2020

Edwin Corbett York (OKG55)
08/07/1938 – 30/08/2020



DISCOVER EXTRAORDINARY

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