



THE THISTLE

KNOX GRAMMAR SCHOOL MAGAZINE
JUNE 2018



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// JUNE 2018

Knox Grammar School is a leading Australian day and boarding school for boys. Knox, a Uniting Church school from Years K-12, aims to develop, within a caring environment, young men of faith, wisdom, integrity and compassion. Knox opened in 1924 and today offers an outstanding range of educational and development opportunities.

ON THE FRONT COVER

STEAM learning in action with Oliver Reymond (Y6)

KNOX SOCIAL MEDIA

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ACKNOWLEDGEMENTS

This edition of *The Thistle* was prepared by Eileen Aroyan, Publications Manager, Knox Grammar School.

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PRINT

The Thistle is printed by SKS Printing (www.sksprinting.com.au) on ISO accredited Neo Matt. Neo Matt is manufactured using wood fibre from sustainable forests and made from elemental chlorine free bleached pulp.



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COLLABORATION AND COMMUNITY

WORDS BY

Mr Scott James, Headmaster



When I reflect on the next phase of Knox's evolution, it is with mixed emotions. Having worked with John Weeks for 15 years, you naturally build a camaraderie that extends beyond professional colleagues. Our friendship is just as important to me as our working relationship, and I consider it a privilege to have worked with John.

I have been part of a wonderful transformation at Knox, and witnessed first-hand John's vision and passion. Due to his exceptional leadership, we can ensure that a boy's journey through school is a special one that comes at a key point in his life.

On a personal level, I am humbled by the opportunity to serve as Knox's eighth Headmaster, particularly at a time of great transition in education. I draw my strength from the people I am privileged to work with, the students and community that I serve and the firm belief that at Knox, we are making a profound difference to the lives of our students.

As a Uniting Church School, I am committed to the achievement of academic excellence in a Christian environment, where students are equipped to act with wisdom, compassion and justice as faithful stewards of our world. Personally, I believe learning is more than just an academic pursuit; it is holistic, providing a balance between a student's intellectual, physical, social, emotional and spiritual needs.



Knox's four pillars - wisdom, faith, integrity and compassion - that underpin our philosophical, spiritual and academic approach to educating our students, must continue to inform all that we do. In particular, we need to strengthen the way that we prepare our students to embrace life-long learning, develop positive and respectful relationships and become men of integrity and empathy.

Knox needs to continue to grow an educational institution that encourages and supports our students and teachers to deepen and advance their skills and knowledge and to have the confidence to contribute generously and extraordinarily to the wider community. An essential part of this process will be the continuing focus on the wellbeing of our teachers and students through the total fitness model - spiritual, social, physical and academic.

It is my firm belief that if Knox students are to take their place in the world and contribute nationally and internationally, then we need to ensure that their education provides them with opportunities to develop their creative and critical skills, problem solving abilities and communication and collaborative skills. Although the current curriculum does enable these skills to be developed, Knox needs to go beyond this. We need to implement an innovative approach that integrates 21st Century global competency skills and academic rigour.

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"I am humbled by the opportunity to serve as Knox's eighth headmaster, particularly at a time of great transition in education. I draw my strength from the people I am privileged to work with, the students and community that I serve and the firm belief that at Knox, we are making a profound difference to the lives of our students."





The Pre-K-12 management team have collaborated to develop a draft strategic plan. This strategic document will ensure that Knox is well positioned to meet the educational, organisational and social challenges of the immediate and longer-term future.

As part of the plan, there are five key strategic intents identified to shape the next period of evolution for Knox:

1. Dynamic Leadership
2. Teaching Excellence
3. Learning Excellence
4. Global Mindfulness
5. Total Fitness

I look forward to sharing this plan with you in the coming months.

Our capacity to fulfil our mission as a school of academic excellence rests on the quality of its staff. For this reason, a major focus will be to continue to attract, develop and retain outstanding staff. I am an advocate for continuous improvement, and the focus of the leadership team will be on the implementation of innovative teaching strategies that continue to deliver strong results and effective learning environments.

Finally, the happiness of students, teachers and parents is of paramount importance and I will consistently seek to promote a strong sense of collaboration and community.

I am committed to leading a school which both promotes academic excellence and provides students with a well-balanced education. In particular, I

have a strong belief that a successful school is built on strong relationships. As Headmaster, I will consistently use my knowledge and expertise to uphold the mission of Knox which seeks to be an exemplary school developing young adults, within a caring Christian environment, with a sure knowledge of who they are and how they should live.



VIDEO LINK

Watch Mr James outline his vision for Knox

www.knox.nsw.edu.au/headmaster

STAFF NEWS

Knox's eighth Headmaster, Mr Scott James, was commissioned on Wednesday 23 May in the William McIlrath War Memorial Chapel.



A FEW WORDS FROM MR PHILLIP O'REGAN, DEPUTY HEADMASTER 7-12 STUDENTS



"I have been taken aback with how welcoming, positive and encouraging the students and staff are. There is an immediate sense of community and a genuine feeling of connectedness amongst the students. It is truly uplifting to join a staff community who hold such a sincere desire to craft programs and activities that engage, challenge and inspire their students. I feel privileged to join the Knox team and look forward to working closely with the students and meeting with parents at Saturday Sport or at an upcoming event."

Phillip commenced at Knox at the start of Term 2. Phillip joins Knox after his last position as the Deputy Principal and Head of Secondary School at Radford College in Canberra. Prior to this Phillip held the position of Head of Senior Years at The Scots College in Sydney and worked as the Head of Upper School at Pymble Ladies' College. The School welcomes Mr O'Regan to the Knox community.

AROUND THE GROUNDS



CAS SWIMMING

Congratulations to the Knox Swimming Team which won the Associated Schools of NSW (CAS) Swimming Championship for the second year running! The team broke 12 CAS records on their way to winning 43 out of the 73 events.

Head of KSAA, Martin Haywood, said, "Congratulations to this amazing team, including all reserves who have contributed enormously to the win by creating depth, competition and great spirit around this immensely talented group of Knox boys. We are all very proud. This is the 31st time Knox has won this trophy since first winning this competition in 1933. Knox also entered a very strong team into the CAS Diving which finished third, only eight points behind first place. The standard continues to impress Head Coach, Bec Manuel, "Great things are ahead for our very dedicated team of Divers," she said.



IAN THORPE VISITS KNOX

Australian swimmer and sporting legend Ian Thorpe gave a motivating and inspiring speech to the Swimming Team ahead of the CAS Swimming Championships.

PIPES AND DRUMS CHAMPIONSHIPS

National Championships: congratulations to the Pipes and Drums Competition Band #1 which placed first overall in the Grade 4 Division (open adult grade) and was awarded 2018 Australian Pipe Band Champions!



PIPES AND DRUMS ANZAC MARCH

Proudly wearing a Flanders poppy to mark the end of the centenary of the end of WWI, the Pipes and Drums Ceremonial Band participated in the ANZAC Day March in the City on Wednesday 25 April.



COMMISSIONING OF SUE FLORO

The Commissioning Service for the Head of Knox Prep, Mrs Sue Floro, was held at the end of Term 1 in the William McIlraith War Memorial Chapel.





THE DISH

Active Service Learning:
Year 3 is supporting 'The Dish' organisation by providing meals for local homeless people in the Hornsby area.



PREP CROSS COUNTRY FUN RUN

On Thursday 8 March, Years 3-6 ventured out to St Ives Showground for their Cross Country Fun Run. Congratulations to the Champion House on the day, Fuller.



OLD BOY INSPIRES NEXT GENERATION

Tom Woodcock (OKG17) presented his Australian Schools Rugby Union Jersey to the Prep School. Tom was School Captain, Captain of the 1st XV Rugby and an ASRU Representative in 2017.



TEAMWORK

Years 5 and 6 students across Knox Prep School and Wahroonga Prep took part in a variety of academic challenges for Prep Doing da Vinci Day in April.



DOING DA VINCI DAY

Groups of students in Years 7 to 11 also took part in Doing da Vinci Day in the lead up to the NSW da Vinci Decathlon.



PREP SWIMMING CARNIVAL

Congratulations to Haslett House which was crowned Champion House at the 2018 Prep Swimming Carnival. It was a great day of fun and competition.



YEAR 3 CHINESE NEW YEAR

Year 3 attended a Chinese New Year celebration morning on Tuesday 13 February and were excited to welcome a special guest!

AROUND THE GROUNDS



GETTING IN SOME PRACTICE WITH THE PROS IN PREPARATION FOR THE SEASON AHEAD

Sydney Kings' Head Coach Andrew Gaze and Team Captain Kevin Lisch took our basketball players through their paces at a training session in February.

NBA shooting coach, David Nurse, also prepared the players for the season ahead with a shooting and scoring camp.



EASTER FUN AT THE K-2 CENTRE

The Easter Bunny along with Mrs Floro and helpers visited the K-2 Centre to bring special treats for the boys.

FOOTBALL TOUR

Learning football the 'South American way' was one of the many highlights for our Senior Footballers who enjoyed a tour of Argentina to prepare for the soccer season ahead.

TOUR TO CHINA

The Languages Tour to China allowed for many great cultural experiences including visiting the Chengdu Panda Research Base, enjoying local food and spending a day at Shanghai Disneyland.



CLASSROOM LEARNING IN ACTION

The joint Knox and Ravenswood Tour to New Caledonia saw students immerse themselves in French culture, touring the sites and staying with host families.



WORLD'S GREATEST SHAVE

Students and staff from the Senior School raised more than \$11,000 for the World's Greatest Shave, a fundraiser for the Leukaemia Foundation. Thank you to Greg from That Barber Shop in Wahroonga who generously volunteered his time.



OUTSTANDING ACHIEVEMENT

Congratulations to Harry Partridge (Y12) who has been selected to represent Australia at the 2018 Asian Physics Olympiad in Vietnam.



CHESS CHAMPS

Congratulations to the Knox Chess Team which won the 2018 CAS Championship in a thrilling competition against Trinity Grammar School.



KURINGGAI CHASE FUN RUN

The Kuringgai Chase Fun Run was held on Sunday 18 March. Well done to the boys who took part as well as the Knox community which raised funds for the Special Olympics Upper North Shore Program.

CHAMPION SCHOOL

Congratulations to the Year 10 students who took part in the Science and Engineering Challenge 2018, a nationwide STEM outreach program presented by the University of Newcastle.



SAILING

Knox sailors competed at the ACT Teams Racing State Championships on Lake Burley Griffin in February. Congratulations to the 14 sailors, who as a team, won the overall championship trophy.

Head Coach John Parker said, "In all, 20 teams competed, including four open university teams, with Knox only conceding one race over the entire weekend.

The students displayed great strategy, skill and sportsmanship throughout the entire championships."

AROUND THE GROUNDS



1ST IN DOWNHILL

Senior Mountain Bikers achieved incredible results at the Mountain Bike Inter-schools Competition at Thredbo in March. Congratulations to the team!



TRACK AND FIELD

Six school records were broken at the Knox Track and Field Championships held at Sydney Olympic Park in April. Congratulations to all boys on their individual and team performances. Well done to Turnbull House – awarded Champion House for 2018.



NSW STATE PRIMARY SCHOOL SWIMMING AND DIVING CHAMPIONSHIPS

Congratulations to the Knox Prep swimmers who claimed gold and silver in the 4 x 50m freestyle relays at the NSW State Primary School Swimming and Diving Championships! Samuel Tan (Wahroonga Prep) also won silver in the Diving Pool.



STUDENTS LEARN CHOREOGRAPHY

Knox Academy of Performing Arts celebrated International Dance Day with three days of dance workshops for more than 100 students across Years 7 to 9.



KNOXFIT

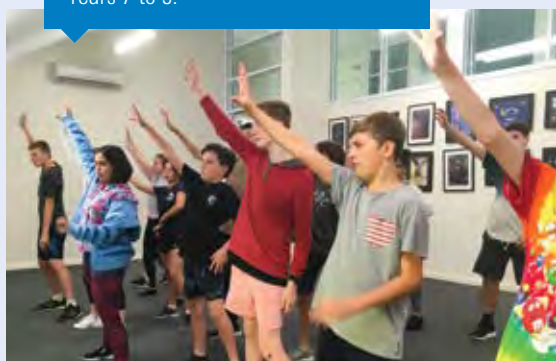
The KnoxFit teams across Years 7 to 12 train in a friendly and competitive environment. Across summer and winter, boys learn and develop new exercises through a series of workouts for the chance to be crowned the fittest of the sport.



SUCCESS IN BATHURST

Congratulations to Matthew Dinham (Y12) who in a sprint finish, won the Blayney 2 Bathurst long course. He crossed the line in a time of two hours, 34 minutes and 12 seconds.

Image credit: Alexander Grant (Western Advocate)



FROM THE CHAIRMAN OF SCHOOL COUNCIL

WORDS BY

Mr Peter Roach (OKG79), Chairman of School Council



01

A great Headmaster, educator, builder; but above all, a great man.

Under John Weeks' Headmastership, Knox has truly been transformed into a 21st Century School. This transformation has been bold, sometimes breathtaking. Over the past 15 years, academic standards have improved dramatically; pastoral care and student wellbeing have been prioritised, underpinned by Positive Psychology. Staff and student structures have been created and enhanced; Knox Boarding has undergone a renaissance such that there are now 205 boarders at the School. The Knox Sports and Aquatic Academy and Knox Academy of the Performing Arts have been established and are flourishing; Social Justice is deeply embedded in the school ethos, consistent with the mission of the Uniting Church. Christian faith plays a prominent and dynamic role with Wisdom, Life and Faith Studies brought to life by the three Chaplains; the relationship with Ravenswood, shown especially through the Cadet Unit but through many other initiatives, continues to enhance our boys' education. And, of course, the extensive building and facility improvement that has occurred over the past 15 years, are all tangible examples of how Knox has become transformed under John's leadership.

Yet these examples are not the greatest legacy of John Weeks. It's not the buildings. It's not the curriculum. It's not the academies; it's not even the



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academic performance. The real measure of John Weeks' impact on Knox Grammar is the indelible mark etched in the hearts of those Knox boys who have passed through these gates during his time here. The very personal impact – unable to be measured or even clearly defined – upon the character, the mindset, the personality, of Knox boys. Everyone talks about John Weeks as a great builder – but he is a great builder of character, not just a builder of the beautiful structures we see on the Knox campus here now. John has been a role model for the boys at Knox and it is this impact which is the most profound.

Of all the tangible things at Knox that are representative of John and Denise's dedication to the School, none is better than the Knox Senior Secondary Academy (KSSA). This is a concept which John spoke of often, almost from the first day he commenced as Headmaster. The notion of a dedicated space for senior boys to collaborate together and with their teachers; an area to help young men navigate towards lives of meaning and purpose, and an area conducive to intellectual excitement, has always been a passion of John's. At our meeting in March, the School Council resolved that, in recognition of the outstanding contribution made to Knox Grammar School by both John and Denise Weeks, we rename the KSSA to the 'Weeks Senior Academy' - an acknowledgement of the 15 years of dedicated

service to the wellbeing of Knox boys and the living examples of Knox's mission to develop, within a caring Christian environment, young men of integrity, wisdom, compassion and faith.

On behalf of my School Council colleagues and the wider Knox community, thank you, John and Denise, for all you have done for Knox Grammar. It's hard to express in words our gratitude for those tangible (and intangible) things you have done for the boys as they progress from childhood, through adolescence and into adulthood. Your time here has been defined by your deep religious faith and your moral courage, and I wanted to close by quoting the verse from Thessalonians which simply says, "We give thanks to God always for all of you, constantly mentioning you in our prayers." You will always be in our prayers at Knox Grammar, John and Denise. The fruits of your labour will always be present through the young men of integrity, wisdom, compassion and faith who pass through these gates now and in the future. We are all very grateful and blessed. Thank you.

** An edited excerpt from the speech given by Mr Roach at the 2018 Staff Council Dinner.*

01 Mr Roach (Chairman of School Council) speaks of the Weeks' legacy at the Staff Council Dinner

02 Mr Martin Gooding (Head of Enrolments and Marketing) with Mr and Mrs Weeks

EDUCATING YOUNG MEN AND WOMEN

WORDS BY

Mr John W Weeks (Headmaster 2004 - 2018)



01

This is a school of great heart and a place we have enjoyed being a part of for almost 15 years. Today marks the end of not only my time as your Headmaster but the end of a full-time working career that began over 40 years ago, dedicated to the education of young men and women across five different regions of the state.

Knox is not a stack of buildings at Warrawee and Wahroonga or a list of achievements. Knox is its people. Its boys and girls, its staff, its parents, past and present. Each one of us is an ambassador for each other. The values and the beliefs we hold as important - we are ambassadors for those. What I know then and it is true now, is that Knox men are true champions who live those values and beliefs with pride. So let me remind you what those values are, what those beliefs and attitudes encompass. It's the simple four words: Integrity, Compassion, Wisdom and Faith. They're the key traits – and then of course, *Virile Agitur* - doing the Christian, manly

thing and all that this implies. These are foundational for a champion of Knox, the foundation of champion Knox men.

You see, boys, we do teach and we do preach a set of values, standards, beliefs, ethics and morals to challenge you, to construct and form your own personal interpretation of the meaning and purpose of life. I have said it before that it is the person who stands for nothing, who falls for anything. How to personally know in what you believe. To test it, to review it. To refine it and then to wear it comfortably. But to do that we all must be exposed to thoughts and ideas from many different quarters. Boys, here at Knox you have amazing teachers who are all different. Each is unique. Each has a somewhat different perspective of life because of their own personal backgrounds and this is something to rejoice in. Because you can learn so much from them which will help you shape your own values and beliefs as you determine the person you will become. Your

teachers, the great influencers, are the inspiration. They are responsible for shaping the tradition set down by this school. They are responsible for every opportunity you receive. I would like to thank every staff member, past and present, for the community that is Knox.

I want to remind us all of one thing that has endured since Knox was opened in 1924 and that it is the Christian faith upon which the school has been built. The school will always be in the process of being built. We may not fully understand it but as the world has changed in over the 90 years since this school started, attitudes have moved as educational ideas have developed. The foundation of the school has remained sure and steadfast like a rock. Never let it go. This school is built on a Christian foundation.

So boys, I want you to enjoy your journey through the school. Take all that it has to offer and give back to it all you can. Become that champion person who



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“Knox is its people. Its boys and girls, its staff, its parents, past and present. Each one of us is an ambassador for each other.”

you are comfortable with and who you are proud of. Life as we know it though, is full of comings and goings. Arrivals and farewells. Beginnings and endings. I have in my time as Headmaster here at Knox, welcomed thousands of boys and staff to start a journey with us. Many have come in Kindergarten and many of course in Year 7 - and all those points inbetween. Over my time here I have farewelled almost 4,500 boys as they have completed Year 12. Each boy and every staff member who is sitting here today has been welcomed into Knox and each boy and each staff member who is here in time will leave for the next step in thier lives.

Today it is time for me to go after almost 15 years and I do it with great sadness because I love what I do. It has certainly fulfilled my life. I will miss the sounds of the Pipes and Drums in the morning and I will miss the cadets in the afternoon. All CAS events. I will miss music and I will miss the drama, camps, and your sounds in the classrooms and around the hallways, the boys in the Boarding House and the suppers together and the greetings at the front gate each morning. I will miss all those things. I have been blessed by all those things. I have enjoyed all those things.

Boys, I will be following your stories with interest. So work hard here. Do your best. Support each other. Welcome all into this school as a brother. Know what you stand for and stand firm in it. Make your story a sensational one with your friends, with your family and with your faith.

It is time for fresh legs at Knox, to guide the school to the next level. Mr James is the person to do that. He is your next Headmaster and he and you are the next chapter in the Knox story - and I know, it will be a thriller! It will be exciting, fulfilling and successful.

We hope that we have served you well. And we now step back and pass to you the future of your school. Take it, protect it, grow it and build it. Be proud of it. We all come and we all go. But always remember as our school song goes, *there will always be Knox Grammar School, the triumphant black and blue*. This is where I started and this is where I finished. This is a champion school.

** An edited excerpt from the speech given by Mr Weeks at his Farewell Assembly*



VIDEO LINK

Watch highlights from the Headmaster's Farewell Assembly
www.knox.nsw.edu.au/farewell

- 01 Mr Weeks farewelling the boys
- 02 The Knox Pipes and Drums lead the official party out
- 03 Mr Roach (Chairman of School Council) with Mr and Mrs Weeks
- 04 A video and musical performance to honour Mr Weeks featured students from across Wahroonga Prep, Knox Prep and the Senior School

A TIMELINE OF THE LEADERSHIP OF JOHN WEEKS (2004-2018)



2004 – Commissioning Service of Mr Weeks

2005 –
Addressing
Veterans



2005 – Joining the Prep School Leaders for the Opening of the K-2 Centre



2014 – Leading the 90th Anniversary Assembly



2012 – Old Boy Hugh Jackman (OKG86) donating his school blazer

2017 – At the Barney Greatrex (OKG39) book launch with Alex Lloyd (OKG09) and Angus Hordern (OKG80)



2017 – Knox crowned Thyne Shield Champions at CAS Swimming



2007 – Cheering on the Knox Team at the CAS Swimming Championships



2007 – Celebrating with the boys at the CAS Track and Field Championships



2010 – Official Opening of the Knox Boarding Centre with the then Governor of NSW, Dame Marie Bashir AD, CVO



2011 – Official Opening the Great Hall and Aquatic Centre



2010 – Mr and Mrs Weeks lead the official party for the ANZAC Day Service and Parade

2018 – John and Denise Weeks were farewelled by the Knox community at Gathering of the Clan



THE HEADMASTERS OF KNOX

1924-1939	Mr Neil H MacNeil MC, MA, Dip Ed
1939-1953	Dr William Bryden MSc, PhD, FRS
1954-1955	Dr John Mill Couper MA, PhD
1956-1969	Dr T Ross McKenzie OBE BA, MEd EdD
1969-1999	Dr Ian Paterson AM BA, PhD, Dip Ed, Dip Ed Admin, FACEA, FACE
1999-2003	Mr Peter Crawley BA (Hons), Dip Ed, MEd Admin
2004-2018	Mr John W Weeks BA, Dip Ed, MEdSts, MACE, MACEL
2018-	Mr Scott James BA, GradDipEd, MEd, MACE, MACEL, MAICD

THE BRAVERY OF SOLO PERFORMANCE

WORDS BY

Ms Belinda Markham, Head of Music



Life is not a solo act. Anyone can tell you that. And yet, the musician is the creature who must stand alone and perform solo for the world as though it was a perfectly normal thing to do. Who would have the audacity? Who has such conviction?

As musicians we learn from a very young age that solo performance comes with the territory of our vocation. For some it can be a truly liberating experience, but even the slightest mishap in a public forum can generate negative associations that imprint themselves for a lifetime.

Like other Performing Arts subjects, Music is curious in the extremely public nature of its assessment. We cannot shelter in the relative anonymity of a 300-strong cohort sitting an examination together in the Great Hall. Our performance examinations are immediate, fleeting, oh-so-risky, and present no opportunity to go back and check for mistakes. There are no second chances. A brilliant performance will vanish without a trace (but, somehow, a lesser

performance manages to stick). The solo performer is a brave individual indeed.

With this in mind, how do we prepare our Knox boys for the truly terrifying life experience that is the HSC, particularly when our Music students are facing it with the prospect of presenting compulsory solo performance exams?

To learn music well is to equip oneself with tools. This is where we see the long-term study of academic Music prove to be the great character builder. Our Knox musicians are fine-motor athletes who, alongside physical capability, need an understanding of symbolism and notation, history, numeric subdivision and patterning, the science of sound production and the expression of personal sentiment. Training our boys in the art of solo performance requires a multi-faceted approach and takes many years to yield success.

First: cultivating the mind. No soloist can be confident if he doesn't understand his craft. Our Music students develop necessary cognitive skills early by pushing themselves through highly sophisticated repertoire, increasingly so as they reach Stage 6. Classical



performers analyse the mathematics of Bach polyphony, and Jazz performers learn the geometry of chord progressions, over which careful improvisation must occur. Music is discussed and dissected, and opinions need to be justified.

Second: social skills develop in a weekly setting of our department master-classes and lunchtime concerts, often focusing on the etiquette required as a soloist and an audience member. To be a successful soloist includes the demonstration of respect for others.

Third: every Knox Music student knows the daily struggle of scheduling individual practice between ensemble rehearsals, sport and homework; impeccable self-discipline and time management become a characteristic trait in musicians for a reason.

Then, there is the spirit of the musician himself, and that key factor in any musical journey: resilience. While our students get used to receiving feedback on all their schoolwork over a lifetime, there is something so much more personal about the responses to a solo performance. On stage, the musician is completely unprotected and exposed,



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all his imperfections laid bare. To hear any critique after this (constructive or not) can be devastating. The Knox Music teachers deliver feedback in the form of strategy and ideas, keeping dialogue honest and reciprocal. Therefore witnessing a student's development from their first Year 7 performance exam to the HSC can be as inspiring as it is gruelling, with our boys developing grit and hardy problem-solving skills that many adults can only dream of.

"To learn music well is to equip oneself with tools. This is where we see the long-term study of academic Music prove to be the great character builder."

For a soloist to truly soar to his greatest heights he needs to trust in the teachers around him. There is a rapport between the Music student and his teacher that is perhaps unique in most school settings; both need absolute buy-in through working together one-on-one. Both need to commit to a learning environment beyond the four classroom walls to seek every authentic solo performance opportunity available, few of which ever occur during class time. Both need the determination to regroup and start over again because, without some sense of heroic self-belief, musicians can never improve.

Singer-songwriter Bruno Mars is quoted as saying, "I would hate to be at a show and some nervous wreck is sweating up there because he doesn't feel like he deserves to be there".

Our Knox Music students certainly deserve their time on the stage.



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- 01 Tom Mountstephens (Y10)
- 02 Jonathan Yeap (Y12)
- 03 Kevin Sun (Y12)
- 04 Andrew Lee (Y12)
- 05 Sebastian Quintana (Y7)

KNOX PREP: LAYING THE FOUNDATION FOR THE FUTURE

WORDS BY

Mrs Sue Floro, Head of Knox Preparatory School



It is often said that first impressions are lasting and my first impressions of Knox Prep are of a place where the boy is at the centre of all decision making; where boys are full of energy and enthusiasm, and are ready to take on the world; where staff are committed to the wellbeing and 'total fitness' of every Prep boy. In all, these first impressions lay a truly wonderful foundation for all that we will be able to achieve in the coming years.

In 2018, the world of education is changing rapidly, and tools are now available that enable us to dig deeply into the current achievements of boys, with a view to understanding what is next for each and every boy. The implementation of the Measures of Academic Progress online and adaptive assessment tool has provided teachers with such rich data about each boy's learning. It is powerful in and of itself, but when combined with our teachers' commitment to providing for the specific needs of each boy by targeting their teaching to these identified needs, a new and as yet untapped level of opportunity arises - an opportunity that our teachers are excited to take advantage of.



During the early part of this year, we have explored the world of the future, imagining the future of 2030, a year when our Kindy boys will graduate from Knox and our current Year 6 cohort will be entering the world of work. It is both exciting and a little frightening to imagine how different that world will be, particularly considering the exponential growth in the powers of technology we have witnessed in recent times.

So what do the experts predict that our boys will need to thrive post 2030? Surprisingly for some, it is not a bank of stored knowledge, and it is not

the ability to regurgitate facts. It is, however, the skills of positive interactions; the ability to think conceptually and work collaboratively to solve complex problems; the ability to exercise well developed skills of empathy and to foster strong interpersonal relationships.

As a staff, we have explored what this means for the curriculum we develop, and the way it is delivered. The Australian Curriculum has provided a solid base from which we can springboard, towards a deeper level of conceptual understanding of the world and its people, beginning with the



Australian content before moving well beyond, making connections and asking probing questions. It is important that our boys learn the skills to apply their knowledge into a wider context, with a focus on understanding the problems we face before taking steps to actively work on solving them.

Our boys will delve into multiple perspectives for issues under consideration, investigating how the actions of the past influence the present we inhabit, and shape the future we will create. Our boys will be encouraged to be active knowledge creators, rather than passive knowledge consumers.



They will develop the confidence to not only have an opinion but to voice it; to take action and to understand the tenuous balance between their rights as citizens and their responsibilities as the future leaders of our world.

“There are exciting times ahead, as we work together to use the tools that are now available to open the world up to our boys, in the classroom and beyond.”



FULL STEAM AHEAD AT KNOX PREP



Definition:

STEAM stands for Science, Technology, Engineering, the Arts and Mathematics.

STEM stands for Science, Technology, Engineering and Mathematics

“International research shows that building STEM capacity across the population is critical in helping to support innovation and productivity regardless of occupation or industry... schooling should support the development of skills in cross disciplinary, critical and creative thinking, problem solving and digital technologies, which are essential in all 21st Century occupations... (a) focus on STEM in school education is critical to ensuring that all young Australians are equipped with the necessary STEM skills and knowledge that they will need to succeed.”

– National STEM School Education Strategy 2016-2026



VIDEO LINK

Learn more about our K-2 STEAM Day

www.knox.nsw.edu.au/k-2steam

STAGE 1

WORDS BY

Mrs Christine Gray, K-2 Coordinator

‘Creativity involves breaking out of established patterns in order to look at things in a different way.’

– Edward de Bono

STEAM Activity days are a highlight of each term in K-2. Through the Knox Total Fitness philosophy, we encourage teamwork and thoughtful dialogue in which our boys exchange ideas and discuss ways to problem-solve and develop resilience. These activities encourage students to learn how to divide up responsibilities, compromise, listen to and encourage each other. When students engage in activities that combine different elements of STEAM, they experience guided inquiry in which they must ask thoughtful questions, discover answers, apply what they learn and problem-solve creatively.

Focussing on STEAM for a day requires boys to systematically think through problems. They apply the information they learn throughout the year to figure out the best solutions and engage different parts of the brain so that they are seeing the project through different lenses. Whilst focusing on detail, we also encourage them to step back and look at the bigger picture.



STEAM projects give students a chance to engage in hands-on, experiential learning. Students are often using different materials and tools in order to discover how something works, how to build it and how to fix it.

The opportunity to combine the familiar with the unfamiliar, acquiring new skills, and discovering the world of innovation makes learning at Knox fun.



STAGE 2

WORDS BY

Mr Glenn Stephenson, Year 3 Team Leader and
Miss Rebecca Burgmann, Year 4 Team Leader

STEAM education is the learning of Science, Technology, Engineering, the Arts and Mathematics in an interdisciplinary or integrated approach. In doing so, students gain and apply knowledge, deepen their understanding and develop creative and critical thinking skills within an authentic context. Within Stage 2, all boys this year have drawn upon a plethora of knowledge and skills from a variety of Key Learning Areas to assist in making connections and building higher order thinking skills and abilities.

YEAR 3

In Year 3, Knoxigations units are directly linked to the three History units of work: 'Diversity and Celebrations', 'Country and Change', and 'Exploration and Change'.

Within the 'Diversity and Celebrations' unit, students create an iMovie centred on the notion of 'a diverse school, community and nation'. During the 'Country and Change' unit, the boys design a multimedia presentation based on an individual in our local community (Ku-ring-gai) who has made a strong impact on its history. In the 'Exploration and Change' unit, students create a news report explaining to the people

"As a result of taking part in these activities, the boys become more self-directed and independent technology users as they are empowered to be creative and innovative thinkers who are capable of utilising technology as a tool to develop and express their own ideas."

of earth why the planet needs to be evacuated before they also design a 'transporter' in order to safely move the population to an alternative destination. As a result of taking part in these activities, the boys become more self-directed and independent technology users as they are empowered to be creative and innovative thinkers who are capable of utilising technology as a tool to develop and express their own ideas.

YEAR 4

The Year 4 boys have been using the knowledge they've acquired from both Science and English to create an app that gives detailed information about an animal of their choice. In particular, they have learnt about digital systems and the transmission of data and about visual programming. They were given the skeleton of an app and from here have created this to help inform kids their age about their animal. Boys have learnt to hyperlink, add pictures and gifs and input information, along with many other skills, to create a fun and interactive learning tool.

CONTINUED ON PAGE 22 >





STAGE 3

WORDS BY

Mrs Tammy Paterson, Year 5 Team Leader and
Mr Liam Flanagan, Year 6 Team Leader

YEAR 5

In Semester 1, Year 5 focussed on the concept of sustainability with an explicit study on the rainforest. They then selected an alternative environment for an independent study through an inquiry based learning project where they realised the impact that humans can have on our environment and what can be done to reverse some of the damage humans cause to the natural environment. Within Knoxigations, the boys were shown a short film about the 'War on Waste' and in teams of four, were challenged to find a solution to one of the waste problems that exist in our world today. These themes were: Plastics, Food Waste, Clothing, Marine Pollution or Waste Stream.

Each team member had responsibility for one of the following roles:

- Research and Development (Infographics)
- Web Editors

- Design Artists
- Movie Editors

Teams worked tirelessly to find a solution to their problem. Selected teams were then chosen to pitch their idea to the 'Shark Tank' panel.

"The standard of work was incredible given the time constraint and the vast array of ideas and concepts the boys generated is testament to just how much room there is for innovation around these issues," said Mr Ian Fairhurst, ICT Integrator K-6.

YEAR 6

Throughout Semester 1, Year 6 has had a variety of opportunities to partake in innovative investigations with a focus on STEAM. The boys began the year focussing on Geographic Inquiry and looking at how they can use Geospatial Technologies to begin to unpack political, social and economic issues with Asian nations.

In Term 2, the boys began to focus on societal needs and how the coding can be used to manipulate and modify existing digital solutions, specifically involving digital devices. The project focussed on a



'Shark Tank' style pitch for a product that can make a difference by solving an environmental or societal need, the main focus of these being aged care and social justice initiatives.

Scope IT lead introductory skill activities which looked at programming digital devices with a focus of them moving onto using the school-owned, Micro:bits. Once this was completed the students worked with their industry mentors to prototype a working solution to present as part of their 'Shark Tank' company proposal.

The boys were given specific roles as a part of their group including, Research and Development Officer, Online Presence Manager, Technical Design Artists and Media Campaign Manager. Each boy ensured his specific role was completed whilst also focusing on skills such as collaboration, problem solving and working in a team-based environment.

The results were excellent and the boys produced a variety of high quality solutions to what are ongoing societal needs. Without doubt these boys will be leaders of industry in years to come!

We are always looking to partner with parents and Old Boys who may be part of these industries and would love for interested volunteers to get in touch with the Stage 3 Team Leaders if they have an interest and expertise in these areas.

KNOX CAMPS



BAND CAMP

Two days of music making and a magician – what a weekend the boys had at Band Camp held at Knox Prep.



YEAR 4 CAMP

Skill building, developing stronger friendships and learning something new about themselves was the focus for the boys at Year 4 Camp.



YEAR 6 CAMP

Year 6 Camp was held at Stanwell Tops and the boys challenged themselves across multiple activities including the high ropes, abseiling and the goliath swing.



ENGLISH BOOT CAMP

Year 12 English Boot Camp gave senior students an opportunity to hone and refine their English, essay and writing skills through various activities ahead of the HSC.

YEAR 10 CAMP

Boys on Year 10 Camp explored the Snowy Mountains, taking part in mountain biking, rock climbing and scaling Mount Kosciuszko!



AFX CAMP

The 2018 Annual Field Exercise (AFX) at Singleton continued the tradition of training and testing the cadets in a range of exercises including navigation, field craft, first aid and problem solving. Many cadets enjoyed the challenge that the high ropes course provided, pushing the cadets to great heights!



YEAR 7 CAMP

Bonding with the boys in their mentor groups as well as taking on team and individual challenges were all part of the highlights of Year 7 Camp held at Crosslands Reserve, Hornsby Heights.



KNOX PREP SPORTING OPPORTUNITIES

WORDS BY

Mrs Sharon Dewar, K-6 Sports Coordinator



Sport is an important part of life at the Prep School. Sport improves fitness and wellbeing and also provides lessons in teamwork and how to cope with disappointment as well as success. School sport is compulsory for all boys in Years 3 to 6. Boys are required to attend a weekday training and Saturday sport each week throughout term.

The sporting opportunities offered to Preparatory boys has grown over the years. Whilst still maintaining the traditional sports of Basketball, Cricket, Football, Rugby and Tennis, there has been an increase in participation for other sports like AFL, Dance, Fencing, Futsal, Golf, Karate, Orienteering, Sailing, Swimming, T-Ball, Track and Field and Water Polo.

With the large number of sport choices, we are confident that every boy can find a sport that suits him. There are many benefits of participating in a sport where a boy can achieve, grow and develop as an individual. Playing as part of a team further increases

these skills where boys can work together in a fun and safe environment outside of the classroom.

Working together builds confidence in their own ability, the team's game play and success. Boys also learn to be resilient, be a good sport and be proud to wear the black and blue!

“Playing as part of a team further increases these skills where boys can work together in a fun and safe environment outside of the classroom”

During Term 1, a number of boys have gone to the 'next level' and represented Knox in AFL, Basketball, Football, Rugby, Tennis, Swimming, Diving and Cross Country. One of the highlights for the term was our Junior 4 x 50m freestyle relay team (Solomon Tan, Freddie O'Hara, Lukas Dunn, Ryan Bambach, Thomas Harding) who were crowned NSW Primary Schools Champions. They swam a remarkable race, only one second off the record. In a very tight finish, our senior relay team



(Henry Anderson, Marcus Walsh, Tyler Harris, Lochlan Stevenson and Evan Yueh) came home second to take silver! We congratulate these boys on this terrific team achievement.

SUMMER CHAMPIONS

Halfway through the season, we congratulate our 2nd XI Cricket Team – undefeated throughout the summer season. Keep an eye out for this team when the season recommences in Term 4!

01 Prep Sevens Rugby

02 The Prep 1sts Cricket Team is presented with their caps by Mr Gibbins and Mr van Bussel

03 Prep T-Ball

THE ROAD TO CAS SUCCESS

WORDS BY

Mr Ben Higgins, Director of Racquet Sports



Congratulations to the Knox 1sts Tennis team which has won the CAS Summer Tennis Shield for the 15th time since 1992. Knox has won the shield five times in the last seven years which is a phenomenal effort!

Tennis Captain, Hugo La Hei (Y12), said, "I'm happy to be the Captain of Tennis in one of the most successful seasons we have ever had at Knox. I am really proud of all of the boys in the Tennis Program."

The 1sts team worked hard throughout the summer season, on and off the court, with the boys training for two one-hour and 15 minute sessions twice a week as well as on court agility training in their hitting sessions. All of the boys continued to stick with their strength and conditioning program in the gym and this was balanced with their own training sessions outside of school and external tournaments.

The 1sts team put the work in; especially in the second half of the season after a few loose matches played in the doubles. They then came

out firing in the second half of the season to be the dominant team overall to win the CAS title. Well done, boys!

The number one ranked player, Pedro Papangelis (Y11), said, "I'm so happy that the team made such a huge comeback this season."

The boys are guided by Mr Ian Pack and Mr Ben Higgins, who collectively, have a wealth of knowledge both as coaches and as former tennis players. They have achieved national rankings playing tournaments around the world. This experience has a huge influence on the tennis program at Knox with both coaches working together to help each boy reach his full potential as a tennis player. Each player, whether they are beginners or highly ranked are valued.

With that approach to the Knox Tennis Program, the boys in the lower-ranked teams are always encouraging the higher-ranked teams to continually improve (and vice versa), which has resulted in the great depth of tennis players and their subsequent results.



Well done to Knox Tennis on the greatest season we have had with 17 out of 22 teams finishing first with the other five teams finishing the summer season in second place.

01 Congratulations to the 1sts Team - CAS Champions

the PIRATES of PENZANCE

an Operetta by Gilbert & Sullivan

A YEARS 8-11 KAPA PRODUCTION – MARCH 2018



Our 23 piece Knox Musical Orchestra are ready to perform off the original Gilbert and Sullivan Score.



The Major General, beset by guilt, cannot sleep. He is comforted by his daughters.

Major-General Stanley, the girls' father (David Sherlock), hearing that the pirates intend to marry his daughters, says that he objects pirates as sons-in-law.



The pirates return, surprising and capturing all the girls.



Meanwhile, Frederic has planned an attack on the pirates with the local constabulary, led by their Sergeant (Timothy Barrie).

Before they attack, however, the Pirate King and Ruth tell Frederic that, as he was born on the 29th of February, going by birthdays, he is only five and a quarter. Therefore, according to their contract, Frederic is still a pirate.



FAST FACTS

- This was the first time a Gilbert and Sullivan operetta has been staged in the Senior School
- A company of 79 Knox boys and 26 girls from across seven neighbouring schools
- Two out of five shows sold out with 1593 audience members
- KAPA promotes and values environmental sustainability through a range of 'green' production initiatives



The Major General, therefore, offers all of his daughters' hands in marriage to the ex-pirates and everyone is happy.





Knox Tech Crew mic up the cast before they hit the stage.



The famous pirates, led by their King (Oskar Loofs), land on the coast of Cornwall.



Frederic, their 21 year old apprentice (Benjamin Dickson) declares that, now out of his indentures, it is his duty to destroy the pirates.

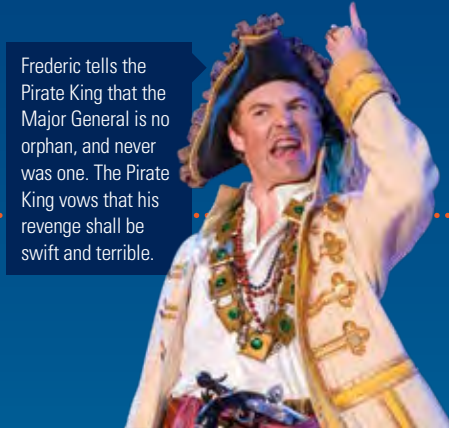


A large family of daughters arrive. Frederic informs the girls that he is an ex-pirate and asks if any of will marry him. Mabel (Alexandra Coulton) agrees.



The pirates insist that Frederic take Ruth with him and return to their ship.

Ruth (Lily Andrews), Frederic's nursery maid, explains that Frederic should never have been a pirate except for her mistake: She was told to apprentice Frederic to a pilot, but she misheard and apprenticed him to a pirate.



Frederic tells the Pirate King that the Major General is no orphan, and never was one. The Pirate King vows that his revenge shall be swift and terrible.



Mabel begs Frederic not to go back to the pirates, as he is the slave of duty, accepts that he must go and promises to wait until he is of age so they can wed in 1940.



The pirates and the police, all hiding in plain sight, catch the Major General sleep-walking, sleep-singing and sleep-dancing.



Ruth reveals that the pirates are all noblemen who have gone wrong.



The pirates win.



A fight ensues!

MAKING MUSIC INCLUSIVE

WORDS BY

Mrs Julie Wiseman, Head of Wahroonga Preparatory School with Mrs Kristin Potter and Mrs Jay House, Wahroonga Preparatory School Teachers



Wahroonga Prep has a comprehensive Music program with all facets underpinned by the Kodály approach. Zoltan Kodály was a Hungarian composer and music educator. He observed that a child's natural form of expression comes from their voice and believed that singing should form the basis of music education. The use of the voice is the defining feature of the Kodály approach.

Children learn a rich variety of age-appropriate songs, rhymes and singing games. Repertoire is chosen carefully at each level and the program is highly sequential in structure. The simplicity and appeal of material and singing games that are relevant to children, serves to encourage their participation in class music activities. The skills children work on during class, as well as choir, include: in tune singing, inner hearing, rhythmic skill building, melodic skill building, sight singing, part work, improvisation and composition, memory work and aural work. Music classes at Wahroonga Prep, although primarily singing-based, also include chanting, movement and playing tuned and untuned percussion instruments.

CHORAL PROGRAM

Every child at Wahroonga Prep participates in choir. The choral program includes a Pre-Kindergarten Choir, Kindergarten Choir, Junior Choir (Years 1-2), Senior Choir (Years 3-6) and a Vocal Ensemble. The Vocal Ensemble is for children in Years 3-6. Vocalists sing in two-part harmony, follow scores and aspire to the finer points of choral singing. Individuals from Years 5 and 6 are also invited to join the Knox Senior School boys in the Gallery Choir, a sophisticated SATB (soprano, alto, tenor and bass) choir.

The aim of the Choral Program is to build and foster a love of music through singing as well as to develop true choral skills. The students prepare items for regular performances, chapel and school events. As a church school, Wahroonga Prep has the Christian ethos at its core. Singing in Chapel is a favourite time for the children. Chapel services are held regularly and songs of worship are an integral part of the services. Members of the school community are warmly invited to attend Chapel on any occasion.



INSTRUMENTAL PROGRAM

All students in Year 1 and Year 2 learn violin for the year in small group lessons. Lessons are taught during school time and are taught by a specialist strings tutor. At the conclusion of the strings program students have the option to continue learning privately.

We have a number of small instrumental ensembles at Wahroonga Prep including Flute, Clarinet and Saxophone, French Horn and String Ensembles. In addition, we also have a Recorder Club and Drumming Club. Children receive individual attention and prepare items for performances throughout the year.

There are a number of private instrumental tutors available during and outside school hours. At present, the School offers tuition in the following instruments: violin, piano, clarinet, guitar, saxophone and flute. The School is in the process of building the instrumental music program and we hope to offer more instrumental lessons in the near future.



02



03

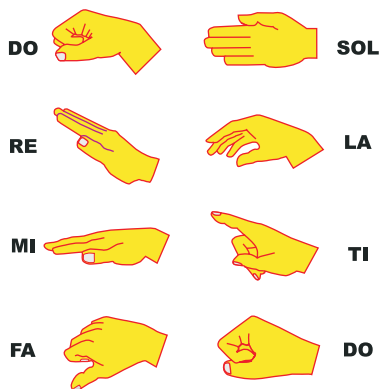


04

CLASSROOM MUSIC

At Wahroonga Prep, we believe that the music classroom should be an active one, where the children themselves are producing the music. Pitch is explored through the Curwen hand signs and sol-fa syllables. The use of hand signs, being both visual and kinaesthetic, reinforces the relationship between pitches, and can be particularly helpful in developing pitch accuracy in young children.

HANDSIGNS



Rhythm is explored through the Kodály rhythm syllables. Each rhythmic motive is given a time name and these time names are practised and reinforced during class. The use of rhythm syllables is an approach that helps children to internalise rhythmic patterns and to develop skill in rhythmic performance. These tools; the use of Curwen hand signs, sol-fa singing and rhythm syllables, all assist in developing the musician in the child, as well as the learning of traditional music notation.

Wahroonga Prep aims to provide children with a quality music education, which is both stimulating and challenging, with singing at its core and importantly, fun and engaging activities.

01 Chapel provides fantastic singing opportunities for the students of Wahroonga Prep

02 Years 1 and 2 learn from a specialist strings tutor

03 - 04 Classroom music is hands-on at Wahroonga Prep

WHO ARE THE SOCIAL JUSTICE COMMITTEE?

WORDS BY

Lachlan Walker, Head Prefect Social Justice (Y12)



The Social Justice Prefect Portfolio has had an active and eventful three terms during the 2017 and 2018 school year. With the announcement of the 2018 Portfolio Leadership Team and Prefects, we have been busy working towards the common goal of facilitating the wellbeing of students, staff and guests within Knox as well as the broader community. The Social Justice Committee (SJ) aim to be advocates for justice, for all.

The SJ Committee meet every Friday during term and the members across Years 7-12 dedicate their time and efforts to one of three committees available. These were selected by all students within the Social Justice Portfolio at the beginning of the term. The committee's focus for 2017/18 is the Cancer Council Australia, the Juvenile Diabetes Research Foundation and Uniting World. All the organisation, planning and development is student-led, under the guidance and assistance of Mrs Clarke, Head of Diversity, Justice and Stewardship.

A highlight for the team has been packing the hundreds of shoes donated by the Knox community to be sent to the Philippines for children who live in slums and without shoes and are barred from attending school. Another has been volunteering at the Knox Christmas Markets to sell Uniting World Christmas gift cards at the 'Everything in Common' stall. Uniting World support communities in developing countries and collectively, the SJ Committee raised over \$1,300.

The Parent Public Forum and International Women's Day Breakfast were held to support and be advocates for the Hornsby Ku-ring-gai Women's Shelter, which provides emergency shelter for women who face issues such as homelessness and domestic violence. Similarly, the students' support of the Kuringgai Chase Special Olympics Fun Run demonstrated the commitment of many Knox boys who volunteer each year to 'buddy' and support the participating special Olympians over a 5km walk and a 10km fun run.

More recently, Year 11 SJ students, Jeremy Cook and Angus McHue, led the annual World's Greatest Shave with support from Greg from That

Barber Shop in Wahroonga. The Senior School raised \$11,000 for the Leukaemia Foundation and the participating boys had fun as they generated awareness for the foundation.

Further initiatives undertaken by the SJ Portfolio include: raising funds for the annual ABBOX of Fun Camp, White Ribbon Foundation and Juvenile Diabetes Research Foundation, selling bandanas for CanTeen, participating in Clean up Australia Day, as well as collecting Easter eggs and noodle boxes to be given to homeless people through the work of Wesley Mission.

The recent formation of the Knox Recycling Team provides an education program to care for the environment. An enthusiastic group of students and staff are working to 'reuse and recycle' and embed in Knox men the importance of stewardship of the world's resources and environment.

Together, all members of the SJ Portfolio have made tremendous efforts to be advocates for justice and equity. We would like to extend our gratitude to all the students, parents and staff who have made such initiatives as the above possible.



02

A SUMMARY OF THE SOCIAL JUSTICE PORTFOLIO SO FAR...

WORDS BY

Mrs Helen Clarke, Head of Diversity, Justice and Stewardship

The role of Social Justice at Knox continues to be pivotal in the development of our boys' understanding of advocacy and compassion. Our young men learn about the complexities of both world and local issues. We encourage the boys' responsibility to advocate for change and be challenged to make change happen for those who are in need.



03

10 YEARS OF THE SONY FOUNDATION ABBOX CAMP

We have celebrated the tenth annual Sony Foundation Children's Holiday Camp (ABBOX). This camp is one of the highlights for our boys who work with Abbotsleigh girls to support children with a disability and provide invaluable respite care for families. The 25 children who participated had tremendous fun and learnt new skills with their Knox and Abbotsleigh carers and supporters. Our students continue to be transformed by the experience and as a result of their new insights into disability, become keen advocates for the needs of those with a disability.



05

CHRISTMAS GIFTS AND HAMPERS FOR REFUGEES AND THE HOMELESS

Again, the generosity of the Knox community was overwhelming through our Christmas gift and hamper appeal.

Mr Richard Duncan from Wesley Mission said, "Each year, Knox's generosity makes all the difference to the joy and hope of so many families for whom Christmas is a time of difficulty."

SERVICE LEARNING AT KNOX

The Knox Service Learning Program has been launched and this opportunity offers a myriad of experiences for all students to serve others through serving our community. Interested boys are invited to see Mrs Cook for more information on how they can share their compassionate care with others.

We look forward to further advocating justice for all as we progress with more initiatives in 2018.



04

GRASSTREE GATHERING

Knox had the privilege to host the Grasstree Gathering for Aboriginal and Torres Strait Islander Christians from all over Australia in a celebration of Aboriginal Christian faith and culture. The elders celebrated the welcome to Knox with music, prayer and dance which involved two of our indigenous students, Cayd Ryan and Dylan Farr.

ENNGONIA MINI CAMP

The remote small school Mini Camp was held in Enngonia in March with four far west schools represented. Knox students with PLC girls were the teacher mentors for the week of the camp. Lessons in science, robotics and the arts along with team sports were diligently carried out. Despite the long days and the heat, the participating children responded with warmth, gratitude and enthusiasm.

01 Social Justice Committee

02-03 Supporting members of the Enngonia community

04 2017 ABBOX Fun Camp

05 Kuringgai Chase Fun Run

KNOX BOARDING



STAGE 4: ENGAGING OUR BOARDERS THROUGH ACTIVITIES

WORDS BY

Mr James Norman, Stage 4 Head of House

In Gilmore House, we aim to develop the boys holistically, challenging them to be the best version of themselves and most importantly, develop their character. This year the boys have impressed all staff with their positivity and engagement with all activities that Knox Boarding offers.

We welcomed 26 new students to Knox and our team have been thrilled with the smooth transition of these students. There has been an implementation of a number of new initiatives designed to assist the holistic educational programs of the day school including:

- Service and Social Justice programs
- Community/Social programs
- Boy-centered programs
- Character driven programs
- Academic enrichment

Knox boarders are heavily involved in fundraising. We commend Rory McLennan, Alex Koshy and Felix Mole who organised the Gilmore Games to raise funds and awareness for Beyond Blue.

Further examples include supporting the Hope Street charity as well as focussing on homelessness

events with students from Loreto Normanhurst. Next term, the boys are looking to assist Uniting Care by visiting a variety of nursing homes to engage with the elderly.

Encouraging a global perspective, the boys celebrated Chinese New Year by cooking and preparing Chinese food with a wonderful insight into Chinese culture from Miss Yuan, Mr Inwood and Mr Milligan. Another calendar highlight was the visit from the School Chaplains, Rev Peter and Rev Tim Robinson, who spoke of the importance and meaning of Lent.

During the term, the boys also attended two socials; one with Loreto Normanhurst which featured bowling and another with Pymble Ladies College where the boys enjoyed an evening of sport. Of course, boy-centred activities provided further fun with visits to the Sydney Harbour Bridge, the Rocks Markets and a nail-biting ride on the Thunder Jet Boats around the harbour, just some of the highlights.

Pastoral Care was an important focus of the Boys to Men Camp at Fitzroy Falls which saw the boys push themselves outside of their comfort zone and learn more about their abilities and strengths. The leadership and mentoring from the Year 10 boys was outstanding. The boys engaged with the following activities that assisted in developing their character and teamwork throughout the camp and term: kayaking, mountain biking, abseiling, high ropes and zip lining.

The Year 11 academic mentors continue to aid our boys in their academic endeavours. Each boy meets with a mentor once a week in-house or attends external academic clubs. Mr Harvey (Senior Academic Master) has been running NAPLAN sessions for Year 7 together with enrichment courses for Year 8. Mrs Earl has been running a weekly spelling bee test with the boarders on a Monday night and this perfectly supplements the option for boys to attend the creative writing course after school.

The Stage 4 boys are certainly rising up to the challenges offered to them at Knox.

STAGE 5: SUPPORTING OUR BOARDERS WITH THEIR WELLBEING

WORDS BY

Mr James Maloney, Stage 5 Head of House

The Stage 5 community is a very strong community, one in which the boys and staff are very caring and supportive of one other. The facilities and boarding programs are second to none, and highly regarded as Knox leads the way and sets the standard in boarding.

One of the reasons for these high standards in Knox Boarding is the dedicated group of Stage 5 staff who oversee all aspects of boarding, targeting each student's pastoral care. On top of this, they also have nine academic staff who come in during the week to assist the boys with their study, assessments, planning, organising and, of course, their school work.

The pastoral care program at Knox is a collaborative approach between all staff and boys in the boarding house. It is highlighted by programs such as the Boys to Men camp. This camp 'buddies' up a Year 10 student who is tasked with mentoring a new Year 7 student. The older boys assist the boys adjusting to boarding life and being in their 'home away from home'. There is a camp for four days to the Southern Highlands where they can form friendships outside of the hustle and bustle of regular schooling.



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History has shown us that this camp is more than worthwhile. The younger boys have a connection to the broader boarding community through their older buddy. This relationship continues into the following years where, when the boys are in Year 8 and Year 11 respectively, they go on another camp to strengthen these bonds that they have formed through the previous year.

The boarding house has a strong pastoral care and support program in place for the boarders. While boys may face hurdles at some point, boarding staff are equipped to assist them and this is further aided by the dedicated boarding psychologists who are on site each night and when needed. It is a comfort to know that the boarding staff are always available to provide pastoral care to the boys, no matter the time.

Knox Boarding offers the best in terms of academic and pastoral care to ensure that each and every boy can reach his full potential.

STAGE 6: PREPARING OUR BOARDERS FOR THEIR FUTURE

WORDS BY

Ms Vanessa Bromhead, Stage 6 Head of House

Stage 6 is focussed on building an environment that is nurturing, diverse and academic. This year we have been taking up the unique opportunity our boarders have to operate as a team, a community who can harness their collective strengths to achieve personal success.

Knox Boarding operates 24 hours a day. It is a community focussed on the students' growth, academic and personal, which is central to all that we do. Reuben Dunn (Year 12) says, "Knox boarding is diverse, with so much to offer, widening my global perspective way beyond my life in Singleton, preparing me more than I could have imagined for future life, for whatever scenarios I encounter."

Stage 6 is spread across three houses, with House Managers, Assistant Heads of Stage and a Head of Stage providing the first avenue of care for the boys. Supporting the academic care, each house has multiple academic tutors and Knox Old Boys working with students. Each evening, walking around the houses, you can observe boys working individually at white boards, focussing in groups on a new task around a table or different staff sitting

and tutoring boys in various subjects. The three hours of study each night, with phones locked away, enables each boarder to develop his study skills and academic engagement. Working as teams, with accountability study partners, is another area that has garnered significant academic improvements for the boarders.

Whilst academic growth is important in Stage 6, the development of the quality of the young person and their ability to relate respectfully with those around them is given significance. This year began for Year 11 with a 'ConneXions Camp' with students spending two days focussed on developing their identity, establishing goals for the year, writing a pledge to themselves and working as teams to create success. Year 12 also experienced a 'Purpose, Focus, Success Day' which explored their purpose and motivation beyond school. Guest speakers spoke of what makes a good career, the changing world of work and the ways in which the HSC can set you up for success. In addition, we spent time exploring perfectionism and procrastination which supports the weekly mindfulness sessions that boys are able to attend in Stage 6. The boarders know they have a person who advocates for them and knows them well. Ben Yates (Year 12) says, "Feelings are never taboo in boarding; there is a perpetual support network and no matter what situation you find yourself in, as a boarder you know there are a wide range of trusted people waiting to help you."

The Stage 6 boys of 2018 know they have 'a home away from home' and a sanctuary in which they can achieve the academic, sporting, personal and spiritual goals they have for their future.

- 01 Welcome to all our new Year 7 Boarders
- 02 Clean Up Australia Day
- 03 Glenn Hui (Y10) and Callum Page (Y10) on the Boys to Men Camp
- 04 Year 10 Boarders with Mrs Cherry at the Kuringgai Chase Fun Run
- 05 Academic tutoring with Mr Harmer
- 06 Year 12 celebrating Chinese New Year

GATHERING OF THE CLAN

FRIDAY 23 MARCH 2018





FROM THE KPA PRESIDENT

WORDS BY

Mrs Amanda MacLean



Hello, my name is Amanda MacLean and I am the President of the Knox Parents' Association (KPA). My family (Rob, Jack and I) became part of the Knox community in 2013 when Jack commenced Year 4 and we have loved Knox ever since!

Through the subsequent years I became intrigued and impressed by the breadth of initiatives led by Knox from professional development to community leadership to positive psychology. It was after spending a Saturday at 'The Healthy Digital Diet' conference hosted by Knox in the newly opened KSSA back in September 2016, that I thought there is much more going on in the school than meets the eye. The positive influence extends far beyond the school gates and I wanted to be more involved.

I became Vice President of the KPA in 2017 and President in 2018. The KPA has such a strong heritage and I am honoured to represent the parent community. Its purpose is to:

- Maintain and foster the goodwill and interests of parents and friends of the School amongst themselves and in and towards the School;
- Support the School in a material, practical and financial manner;
- Encourage and conduct activities which contribute to the wellbeing of the School;
- Foster the Christian ethos and be bound by the rules and regulations of the School.

I know from my own experience that greater engagement of the parents with the school helps the child.

This year I would like to see the KPA connect with a larger number of parents. I look forward to welcoming you and all the special people in our boys' lives to our key events, namely Gala Day and the Christmas Markets. The KPA hopes to make a significant contribution to the School from the funds raised from these events. Please say hello when next our paths cross. I would love to meet you.



OLD KNOX GRAMMARIANS' ASSOCIATION

KNOX GRAMMAR SCHOOL ALUMNI

Founded in 1929, The Old Knox Grammarians' Association was created for the perpetuation of memories, maintenance of friendship, enrichment of Old Boys and support of the School.

The Association is a group of over 10,000 members, all of whom share the common experience of having attended Knox.

This section of the *The Thistle* was prepared by the Old Knox Grammarians' Association.

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STAYING IN TOUCH

The OKGA maintains an online portal for OKGA members. Visit www.okga.org.au

The OKGA also produces a calendar which features events for Old Boys and selected school functions. Old Boys who are organising events such as reunions and functions are encouraged to contact the office to ensure they are included in the calendar.

CONTACT

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AUSTRALIA

FROM THE PRESIDENT

PRESIDENT'S COLUMN

WORDS BY

Jon Stewart (OKG03), President



It's a great honour and privilege to be elected as President of the OKGA at the Annual General Meeting in February, and I look forward to leading the Old Boys community alongside my fellow OKGA Committee

members throughout 2018. As a member of the OKGA Committee for the past three years (and as Vice President during 2017), I've been fortunate to engage with many Old Boys of all ages, hearing about their experiences at school and in the years since. While Old Boys share a common link to Knox, we cover all walks of life, across all corners of the globe, and it's great to hear about the different paths many of us have taken.

As the youngest President since Peter Kelso (OKG61) in 1976, my election marks a generational shift for the OKGA at a time where the role of an alumni organisation faces significant change. Where organisations like the OKGA were once the only meaningful way former school mates could keep in touch, technology has largely ensured that our role needs to evolve - social media platforms like Facebook, Instagram and LinkedIn mean people are able to keep in touch and follow the lives of friends and colleagues like never before. An incredibly competitive and increasingly diverse employment landscape also means Knox graduates are being challenged as they leave school in ways that older generations may not have experienced. These are but a few of the differences Old Boys face between generations, and it's increasingly important the OKGA reflects this evolution in what we provide and how we engage with the alumni community.

With more than half of our 12,000 strong membership under the age of 40, it's vital the future direction of the OKGA is focussed on ensuring we provide services and support to Old Boys that remains relevant to each and every member, regardless of their stage in life. The OKGA collectively brings together an extraordinary depth of skills and experiences, and capturing these insights for the benefit of our younger members is an area of focus. In recent years, the OKGA has embarked upon a

mentoring program designed to support senior students as they choose a career path and familiarise themselves with the realities of life after school. The success of this program has encouraged the committee to expand this to recent school graduates, and we will soon begin work for Old Boys in the early stages of their post-school lives to connect with older members of the Old Boys community for guidance and support in a one-on-one setting. The value of this offering cannot be understated and will deliver enormous benefits to both the mentor and mentee.

The election of a new Committee for 2018 brings great opportunity for the OKGA. Many members of our committee for this year are joining for the first time, bringing new ideas and different perspectives to our organisation. Together with other members from previous years continuing to provide a wealth of knowledge and experience, as well as a long list of other passionate Old Boys supporting the OKGA and our affiliate associations, 2018 is set to be a year filled with energy and enthusiasm. The OKGA Executive (Bruce Craig, Peter Constable, Ian Frame and myself) are already working hard to ensure the future direction of the OKGA guarantees our success and increased engagement with a wider group of Old Boys. I encourage you all to get involved, support the OKGA and participate in events and activities we organise for the benefit of all members of our community.

I want to pay tribute to our outgoing President, and my predecessor, Mark Wilson, who after 13 years on the committee, decided to step down in 2018. Mark has been a dedicated, passionate and hardworking leader of the OKGA during his time on the committee, particularly during his three years as President. As Mark would no doubt reflect, the OKGA has come a long way during his tenure, and we have him to thank for much of that. Mark - thank you for your outstanding service and we look forward to seeing you at our events throughout the year. I also want to thank outgoing committee members - Edric Chaffer, Ian King, Bryn Robertson, and Jack Shute - for their support and dedication to the OKGA, which I'm sure will continue in other ways into the future.

With the retirement of our Patron and former Knox Headmaster, John Weeks, at the end of Term 1, the OKGA has welcomed a new Patron, Scott James, and



we presented him with an Old Boys' tie as an official welcome to the OKGA at our AGM in February. We thank John for his support of the OKGA and wish him and Denise all the very best in the future. Our Patron

has already indicated a strong desire to forge a close and collaborative relationship with the OKGA and we look forward to working with Scott and the broader Knox community into the future.

While there are many challenges the OKGA will face over the coming months as we seek to reengage with the OKGA community and expand what we provide, I am encouraged by the support of many Old Boys and a highly dedicated committee. I look forward to working with many of you as we build our engagement and create an even stronger alumni community that we all feel proud to be a part of.

OKGA COMMITTEE 2018

- Jon Stewart (OKG03) – President
- Bruce Craig (OKG77) – Vice President
- Peter Constable (OKG88) – Honorary Treasurer
- Ian Frame (OKG64) – Honorary Secretary
- Nick Brown (OKG12)
- Lucas Clayton (OKG05)
- Grahame Pratt (OKG77)
- Rob Tulloch (OKG75)
- Andrew Wines (OKG87)
- Stephen Yeomans (OKG88)
- Tony Osman (OKG57) – Honorary Historian
- Matt Sherlock (OKG91)
– School Council Liaison

ANNUAL OLD BOYS' ANZAC MEMORIAL SERVICE AND CEREMONIAL PARADE OF THE KNOX GRAMMAR SCHOOL CADET UNIT



01 The laying of the wreath by OKGA President, Jon Stewart (OKG03) and Prep School Captain, Heath Turner (Year 6).

02 Mr Richard Miles OAM (OKG39) with His Excellency General The Honourable David Hurley AC DSC (Ret'd), Governor of New South Wales who was the Reviewing Officer for the Cadet Parade.

SENIOR KNOXIAN COMMITTEE 2018

- Ken Powell (OKG61) – President
- Gavin Connor (OKG65)
– Honorary Treasurer
- Brian Orr (OKG59) – Honorary Secretary
- Ted Metcalf (OKG55)
– Immediate Past President
- Edric Chaffer (OKG50)
- Lindsay Ewing (OKG63) (dec 2/4/18)
- Brenton Fuller (OKG60)
- Ian MacPherson (OKG55)
- Colin McDonald (OKG43)
- Richard Miles (OKG39)
- Craig Miller (OKG54)
- Tony Osman (OKG57)
- David Patten (OKG50)
- Phil Scamps (OKG62)
- Adrian Stark (OKG59)
- Peter Wollaston (OKG64)

01 Retiring OKGA President, Mark Wilson (OKG80), hands over to the new OKGA President, Jon Stewart (OKG03)

SENIOR KNOXONIAN PRESIDENT'S COLUMN

WORDS BY

Ken Powell (OKG61), Senior Knoxonians' President



Retiring Headmaster, John Weeks and his wife, Denise were guests of honour at the Senior Knoxonians' lunch held on Tuesday 6 March. Sixty members and a number of guests, including incoming Headmaster, Scott

James, and the Head of Knox Prep, Sue Floro and Head of Wahroonga Prep, Julie Wiseman were present to hear recollections from Mr and Mrs Weeks.

Mr Weeks referred to the extent of innovation within the Knox tradition, seeking and employing high quality teachers and providing world class facilities to develop learning. Mrs Weeks spoke fondly of her interaction with parents, sharing the delight she had enjoyed while following two cohorts though from Kindergarten to Year 12.

Tributes and a presentation followed, with 2017 School Captain Tom Woodcock providing the students' perspective. He was followed by 1957 School Captain Tony Osman reflecting on the Senior Knoxonians' view of the Weeks' era. He stressed



the memberships' gratitude for the support Mr and Mrs Weeks had provided to the Senior Knoxonians. A Waterford Crystal Bowl was presented to John and Denise as a token of the many happy occasions shared with them.

Prior to the lunch, the AGM was held in the Thistle Room. Retiring President Ted Metcalf (OKG55) presented a specially engraved bell to the OKGA President, Jon Stewart, to be used at OKGA functions. Ted then handed over the Presidency for 2018-2019 to Ken Powell. In return, Ken expressed

the OKGA's sincere thanks to Ted for his three years devoted and excellent leadership.

Alan Batley (OKG49) stood down from the committee late last year. His significant contribution as a Past President, Past Treasurer and long-time committee member was acknowledged with thanks.

The members present endorsed the nominations for the 2018 Committee, including the following new members: Adrian Stark, Brent Fuller, Phil Scamps and Peter Wollaston.

OKGA MOST IMPROVED AWARDS

Ted Metcalf (OKG55) recently presented the OKGA Most Improved Awards for the Summer 2017/18 season to current students.



3RD ANNUAL SPORTS LUNCHEON



The OKGA hosted the 3rd Annual Sports Lunch on Friday 23 March at Doltone House in Sydney. A fantastic line up of special guests included Peter FitzSimons AM (OKG78), Mark Bosnich, Simon Kennewell and Michael Bevan.

Hearing from some of Australia's most elite athletes about the ups and downs of professional sport provided a unique glimpse into our national pastime, whilst also throwing in quite a few humorous anecdotes and yarns. Mark Bosnich and Peter FitzSimons even locked horns over the current

Sydney stadiums debate - although it's pretty clear where they both stand on that issue!

The lunch raised over \$25,000 for the OKGA Benevolence Program which is a great result and will help continue the work to support Old Boys in need.

Thank you to those who attended.

OKGA BENEVOLENCE

HELPING OUR OLD BOYS

The facts:

- Suicide is the leading cause of death in men under 44 years of age
- One in three Australian adult males is expected to experience a substance use disorder in their lifetime
- One in eight men will experience depression.

These numbers are both startling and telling. When you apply these statistics to our membership of 10,000 men, it is clear many fellow Old Boys are struggling one way or another. The OKGA Benevolence Program is here to help.

Our qualified professionals provide confidential support services to our Old Boys who need it. We assess each recipient's needs and offer the appropriate social, health and financial services that help them work towards a happier and healthier life.

All it takes is a phone call.

If you or someone you know needs help, please contact the OKGA Benevolence Program for a confidential discussion by phoning +61 2 9119 0843 or email benevolence@okga.org.au.

Lifeline – 13 11 14

OKGA CLUBS



OLD KNOXONIANS' CRICKET CLUB

Words by Charlie Bangs (OKG07), Old Knoxonians' Cricket President
cricket@okga.org.au

The 2017/18 season was another successful one for the Old Knoxonians' Cricket Club. We managed to win the Jack Pace Shield knock out competition for the third year in a row, beating St Aloysius' Old Boys in a tight final. We went through the season undefeated which many of the club stalwarts can't remember happening before! We had plenty of stand out performers across the season who contributed to this success. Tim Lazarus (OKG14) won the Kelynack Cross Shield for player of the year which was very well deserved and highlights the strength of the younger players in the team contributing with the bat, ball and in the field.

We've had a great group of Old Boys join the club who left the school within the last three or so years which has made us overall one of the youngest teams in the competition. We had a number of regular players away overseas for most of the season however every week I had more than a full team put their hands up to play. It's very encouraging to see the club benefitting from a strong relationship with the School which has put us in such a healthy position.

I know all players are keenly anticipating season 2018/19 and our quest to win four JPS Premierships in a row. If you are interested in joining, contact Charlie Bangs via email cricket@okga.org.au.

01 (L-R): Peter Sherlock (School Captain), Jon Stewart (OKGA President), Ken Powell (Senior Knoxonians' President), Julie Wiseman (Principal of Wairoonga Prep), Suzanne Floro (Head of Knox Prep), Denise and John Weeks (Retiring Headmaster).

02 Peter FitzSimons AM (OKG78) interviews Mark Bosnich, Michael Bevan and Simon Kennewell

03 The victorious Old Boys' Cricket Team celebrate their win



01



02



03



OLD BOYS' PIPE BAND

Words by Allan Watts
(OKG77), Pipe Major
pipeband@okga.org.au

It has been business-as-usual for the Old Boys' Pipe Band. Last year ended with us joining in with the Knox Pipes and Drums at Wahroonga Fair. This year so far:

- Sandy Tulloch's (OKG08) wedding (join the band if you would like us to play at your wedding!)

- The Bundanoon Highland Gathering (Brigadoon) was a glorious autumn day in the Southern Highlands with 25 pipe bands performing
- Redfern RSL ANZAC Sunday commemoration service
- Various ANZAC services around the state (Gulgong, Wollombi, Narrabeen)
- Novus Foundation charity dinner (Terrey Hills)

We have been honoured to send pipers to various ANZAC church services, weddings, funerals and dinners.

The Old Boys' Pipe Band exists to help Old Boys and friends keep up with their piping and drumming in a friendly, informal atmosphere. Some of us have just left school; some of us left school a while ago now; some of us play a bit more seriously; others get along when they can.

We are also planning a reunion of Old Knox pipers, drummers and drum majors. Contact Allan Watts at pipeband@okga.org.au.

01 The Old Boys' Pipe Band and Knox Pipes and Drums at the Wahroonga Village Fair

02-03 The Bundanoon Highland Gathering (Brigadoon) is a highlight event in the Old Boys' Pipe Band calendar

NEWS OF OLD BOYS



HUNTER JOHNSON (OKG08)

Congratulations to Hunter, who in December was announced as one of two Australian winners of the 2018 Queen's Young Leaders Award.

Hunter has been working to end the stigma around mental health in men and to reduce domestic violence. He co-founded The Man Cave, an organisation that works with boys and young men, providing workshops, camps and presentations that explore healthy masculinity, respectful relationships and men's role in gender equality. The program has worked with more than 2,500 boys and young men.

In addition, Hunter has co-managed Young Social Pioneers, an incubator program for the country's top 60 social entrepreneurs and innovators aged 18 to 29. Hunter also co-founded Kids in Philanthropy (KiP), which aims to develop empathy and the culture of giving among children, by encouraging them to raise money for other youngsters in need. In four years, kids and parents of KiP have raised over \$300,000 through fundraising events.

KENNY PAEK (OKG17)

Kenny Paek has been selected to receive a John Lincoln Youth Community Service Award from the NSW Branch of the Order of Australia on 24 November.



Kenny had been involved in a wide variety of community projects – one in particular was White Ribbon.

ADAM RENNIE (OKG03)

Following his time in the 2017 season of 'The Voice', vocalist "Rennie Adams" was selected to go to Pyeongchang with the Australian Winter Olympics team. Rennie was spotted performing at Australian team functions, including singing the national anthem at a team and family event before the Olympics commenced.

AUSTRALIA DAY HONOURS

The OKGA would like to congratulate Old Boy Morton C Rawlin AM (OKG77), recognised on Australia Day with honours in the Order of Australia.

MORTON C RAWLIN AM – (OKG77)

For significant service to the medical profession particularly through governance in the areas of general practice and medical education.

01 Hunter Johnson (OKG08)

02 Kenny Paek (OKG17)

03 Adam Rennie (OKG03)

BEN GLEESON (OKG15)

Ben had the privilege of interviewing one of the greatest Australian swimmers of all time, Andrew Lauterstein. Andrew is a three time Olympic medalist and two time FINA World Championship medalist who joined Ben on a panel at the Novotel at Sydney Olympic Park to discuss the future of swimming in Australia, as well as contemporary issues which are impacting on the industry today. The full interview is available on the Aqueous Swim Academy's Facebook page. Ben formed a small swim school based on the north shore in 2017, the Aqueous Swim Academy, and is so passionate in what he does as a swim coach! You can find out more about his swim academy by visiting www.aqueous-swim.com.



OBITUARIES

BARNABY RYDER GREATREX (OKG39), 1920-2018

WORDS BY

Alex Lloyd (OKG09) and Angus Hordern (OKG80)

Barnaby Ryder Greatrex, known as Barney, was an Old Knox Grammarian (OKG39) and a veteran of the Second World War.

Barney joined the Royal Australian Air Force in 1941 and flew 20 missions over Europe as a Lancaster bomb aimer for Bomber Command. On his twentieth mission, in February 1944, he was shot down over Occupied France. The only survivor of the crash, he went on to join the French Resistance in the fight against Nazi Germany for eight months, until the country was liberated.

After the war Barney married Jenny (who passed away in 2014). The pair were a wonderful uncle and aunt to the many children of Barney's siblings, Antony and Pleasance. Barney worked for his father's engineering business, running it himself for many years before passing it onto the next generation.

In the last seven years, Barney's story received widespread attention within Knox and internationally due to Old Boys' commemorative projects. He got to see and enjoy the publication of his biography by Michael Veitch last November.

Barney passed away peacefully, with his niece Margaret by his side, on the morning of Saturday 17 February 2018. He meant a lot to many, including us. Lest We Forget.

BRUCE TAAFE (OKG62), 1944-2018

Bruce will always be remembered by his generation as a sports star of Knox. It was rare for any student to play in two first grade teams, but Bruce outdid this feat and played in the 1st XI and 1st XV for three years. He also captained the 1st XV for two years and was selected as the Captain of the CAS 1st XV for two years.

Bruce's sporting prowess did not finish at Knox. He went on to Gordon Rugby, where he played over 100 first grade games and in 2008 was inducted into Gordon Club's Hall of Fame. In 1969, Bruce made his international debut as Wallaby No 530 - hooker - in a game against South Africa.

At a dinner in the NSW Parliament in 2001, the South African High Commissioner read out a message from Nelson Mandela recognising Bruce and six other Wallabies as the 'Seven Heroes' and presented them with an Illuminated Scroll of Appreciation recognising what they had done in 1971 when they took a principled stand against the all-white Springboks. Their combined act of defiance in refusing national selection was the first of the sporting boycotts and it came at a time when Nelson Mandela was serving a life imprisonment in Robben Island Prison.

In 2009 Bruce was given the honour of presenting the Match Jerseys to the Wallabies, prior to their Tri-Nation match against the Springboks.



Bruce is survived by his wife Chez, and sons Patrick (OKG95), Christopher (OKG97) and Jordan (OKG04), grandchildren Akira, Taeha and Grace, his brother Noelle and stepsons Tom and James.

01 Ben Gleeson (OKG15)

02 Barnaby Ryder Greatrex (OKG39)

03 Bruce Taaffe (OKG62)

ANNOUNCEMENTS

BIRTHS

Anna Alexander, daughter of Ben (OKG02) and Jennifer Alexander – 1/12/17

Arlo S Algar, son of Andrew (OKG00) and Michelle Algar – 23/1/18

Lachlan J Bailey, son of Alex Bailey (OKG96) and Leanne Cotter – 13/1/18

Lucy R and Rose L, twin daughters of Chris (OKG89) and Alexandra Benscher – 9/1/18

Harrison G Bieske, son of Ed Bieske (OKG98) and Beth Goodbold – 19/1/18

Madeline R Byrne, daughter of John (OKG06) and Chanel Byrne – 19/1/18

Banjo S Carnachan, son of Matt Carnachan (OKG98) and Missy Jacobs – 6/2/18

Noah L Clayton, son of Lucas (OKG05) and Natalie Clayton – 19/4/18

Ellis F Cohen, daughter of Andrew (OKG00) and Bailey Cohen – 1/2/18

Alexandra M Feros, daughter of Matt (OKG01) and Joscelyn Feros – 22/1/18

Liberty Garcia, daughter of Adam (OKG91) and Nathalia Garcia – 16/3/18

Alexandra Hewlett, daughter of Andrew (OKG97) and Clair Hewlett – 14/12/17

Connor Martin, son of James (OKG06) and Hannah-Rose Martin – 29/11/17

Genevieve H Mulray, daughter of Geoff (OKG03) and Carly Mulray – 31/1/18

James A R Paris, son of Andrew (OKG02) and Tammy Paris – 12/3/18

Aurora Shao, daughter of Mike (OKG06) and Jenny Shao – 7/12/17

George Thirlwell, son of Andrew (OKG97) and Rhonda Thirlwell – 12/12/17

Henry Trouncer, son of Jeremy (OKG03) and Emily Trouncer – 20/11/17

Florence Walker, daughter of Lindsay Walker (OKG79) and Caroline Cui – 1/4/18

Raphael R Wenham, son of Alex (OKG99) and Berenice Wenham – 26/11/17

Edward H Wykes, son of James (OKG98) and Katherine Wykes – 7/2/18

MARRIAGES

Simon Ball (OKG94) and Claire Harden – 7/4/18

Alex Battye (OKG07) and Olivia Jackson – 29/12/17

Dylan Bindczus (OKG14) and Venine Palm – 27/1/18

Ray Bryen (OKG07) and Kumiko Hirata – 27/11/17

Lelan Chung (OKG09) and Stephanie Lam – 28/4/18

Luke Crichton (OKG03) and Alana Curran – 17/3/18

Andrew Cohen (OKG00) and Bailey Cutts – 19/11/17

Nick Delaney (OKG06) and Ellise Roach – 22/12/17

Chris Fahey (OKG04) and Sophie Windburn – 3/3/18

Paul Fenn (OKG04) and Alexandra Clisby – 4/4/18

Adam Gillespie (OKG06) and Eloise Norton – 17/3/18

Angus Greenwood (OKG07) and Ariana Neuman – 1/12/17

Nicholas Jones (OKG07) and Amy Green – 7/4/18

Daniel Marr (OKG06) and Yolanda Zhu – 19/12/17

Adam Morelli (OKG06) and Alexandra Licurse – 7/4/18

Alexander Morris (OKG08) and Ally Elisabeth – 19/5/18

Michael Parker (OKG07) and Terri O'Sullivan – 29/4/18

James Rollin (OKG04) and Georgia Graham – 24/2/18

Nathan Russell (OKG07) and Alice Trood – 21/4/18

Matthew Stobo (OKG09) and Laura Hayes – 19/5/18

Nick Tait (OKG08) and Emily Roberts – 2/12/17

Clayton Thomas (OKG98) and Karlie Ballon – 20/4/18

Michael Thrift (OKG00) and Kate Hewson – 28/4/18

Sandy Tulloch (OKG07) and Kate Needham – 2/3/18

James Volts (OKG01) and Amba Brown – 14/4/18

DEATHS

Geoffrey Brian Burling (OKG59) – 6/1/18

Craig Anthony Chase (OKG95) – 7/3/18

John Shann Chidson (OKG52) – 17/3/18

Edwin Gustave 'Tom' Dewez (OKG41) – 6/2/18

Lindsay James Ewing (OKG63) – 2/4/18

Angus James Fergusson (OKG82) – 24/3/18

Barnaby Ryder Greatrex (OKG39) – 17/2/18

Samuel Warwick Harnwell (OKG97) – 20/3/18

Howard Douglas Hayman (OKG57) – 13/3/18

Dirk Martijn Kamerling (OKG69) – 25/2/18

Richard Lawrence Kent (OKG59) – 1/2/18

William Craig Kollmyer (OKG60) – 30/3/18

Simon John Mainprize (OKG68) – 21/12/17

David Marshall Ney (OKG54) – 7/4/18

Jeffries Earle Perry (OKG32) – 21/4/18

William David Reeve (OKG56) – 30/1/18

Matthew Shiu Park Seto (OKG58) – 19/2/18

Ian Bruce Simpson (OKG83) – 5/5/18

Bruce Stanton Taafe (OKG62) – 29/4/18

Robert Ranken Tooth (OKG48) – 10/2/18

Clive Donald Tulloch (OKG65) – 3/12/17

Anthony David Winter (OKG56/57) – 1/3/18



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DID YOU KNOW?

The Committee of Associated Schools (CAS) was initiated by Knox's founding Headmaster, Mr Neil MacNeil, in September 1928. The first combined event was an athletics competition held on 19 October 1929 and Knox was the victor. Fast forward to 2018 and CAS trophies are now contested over sporting and co curricular competitions.